

As Artists we will:

Explore the colours and patterns of the African landscape, create African patterns and explore the Maasai culture and their amazing homemade jewellery! We will also be designing and creating our own tribal masks.

Would you rather live in Kenya or Welbourn?

As Citizens we will:

Explore the feelings of others and discuss how we could develop a growth mindset.

As Readers we will:

Read the book ‘Handa’s surprise’ along with our class story ‘Matilda’.

As Musicians we will:

Listen to African music and use instruments to represent animals and copy rhythms.

As Authors we will:

Explore the animals of Kenya by conducting research and write our facts into our own fact files. We will also be writing our own animal stories.

As Programmers we will:

Use our maths skills to explore the presentation of data on a computer. We will go on a minibeast hunt and present the data!

As Believers we will:

Explore why the Qur’an is important to Muslims.

As Scientists we will:

Find out about different habitats and all of the animals that live in them. We will explore the habitats in our local area before comparing them to habitats in Kenya!

As Geographers we will:

Locate Kenya on a map and explore the country’s climate and weather. Explore the landscape, animals, people and culture of Kenya and compare the similarities and differences between Kenya and the UK. We will be answering the f-=p[ollowing questions:

LC1 Can I locate Kenya on a map?

LC2 Can I explore the climate and weather of Kenya?

LC3 Can I explore the animals of Kenya?

LC4 Can I use compass points to navigate around a map?

LC5 Can I explore the landscapes of Kenya?

LC6 Can I find out about the people and culture of Kenya?

LC7 Can I identify similarities and differences between Kenya and the UK?

Dear Parents of Emerald children:

Here is our topic map for this half term. If you have any questions, then please do not hesitate to ask!

Miss Hope