

ELG Understanding World

ELG: Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Statutory ELG: People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing or knowledge from stories, non-fiction texts and - when appropriate - maps.

Statutory ELG: The Natural World

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

	Autumn	Spring	Summer
Past and Present	Children know how to talk about the people in their family and people who help them. Family trees linked to Kings and Queens topic. Link to PSHE Decision Nature Group unit.	Spring 1- no past and present focus.	Children compare people's lives from the past to their own experiences. Children comment on what life is like now and what life was like in

	<p>Children are aware that things happened before they were born. To know the names of some kings and queens</p>	<p>Spring 2- Grace O'Malley/Pirates topic Children know how to talk about similarities and differences between past and present. Children know how to look at story books and non-fiction books about the past and comment on them with adult support.</p>	<p>the past using pictures and artefacts. (Link to topic on Transport). Children say what they have learned about the past from reading books together.</p>
<p>People, Culture and Communities</p>	<p>Children know how to talk about their home, the people in their family and people who help them, Children know how to talk about important jobs people do and how that helps us. Children know how to talk about their families and places they have visited with their family. Children know how to recognise some religions/cultures are different to their own Children know how to talk about important people in their community (Visit to church to meet Reverend Chris and Baptism re-enactment) (Diwali, Harvest, Christmas, birthdays) Children recognise that people celebrate in different ways. LAS- Our Special Places LAS -Special People to Me Why do Christians perform nativity plays at Christmas?</p>	<p>Spring 1 Children to explore their local environment- village walk to note features (pond, park, church, fields, school etc...) With support, children know how to draw information from a simple map, non-fiction texts and observations. (Local areas- Welbourn) Creating maps with BeeBots Read and share stories about pollution and caring for the environment</p> <div data-bbox="994 938 1420 1166" data-label="Image"> </div> <p>LAS - Our special books UC - Why do Christian's put a cross on an Easter garden?</p>	<p>Children know how to talk about similarities and difference between countries using stories, maps and non-fiction texts. UC: Our Special Books - Introduce Stories from different religions. Special Times for Myself and Others Introduce special events and religious festivals that bring communities together for them and others.</p>
<p>Natural World</p>	<p>Children know how to explore the natural world around them describing what they see, hear and feel.</p>	<p>Spring 1</p>	<p>Children know how to talk about and draw some similarities and differences between the natural world around them and contrasting</p>

	<p>Children know how to make observations and by discussion of animals and plants.</p> <p>Children know how to discuss how the seasons change and observe this (trees, flowers, weather, food)</p> <p>Children know how to talk about the food - Roots to food cooking</p>	<p>To know about and care and concern for living things and the environment.</p> <p>To know similarities and differences in living things.</p> <p>Children know how to make observations and pictures of animals and plants.</p> <p>Children know how to plant seeds</p> <p>Children know how to discuss what plants and trees need to grow.</p> <p>Children know how to discuss how the seasons change and observe this (trees, flowers, weather)</p> <p>Children begin to compare climates around the world (World Week link to hot country- contrasting environment).</p>	<p>environments, drawing on their experiences and what has been read in class.</p> <p>Children know how discuss how to care for the natural environment around them.</p> <p>Children know how to discuss how the seasons change and the similarities and differences between the four seasons. Link to topic "What is the weather like around the world?"</p>
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