

ELG Communication and Language

Listening, Attention and Understanding:

Listening, Attention and Understanding Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Speaking:

Children at the expected level of development will:

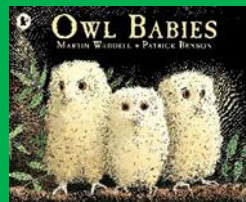
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from the teacher.

	Autumn	Spring	Summer
Listening, attention and understanding.	<p>Children know how to listen carefully and follow one step instructions.</p> <p>Children know how to sit and listen to a story/non-fiction text in a whole class group.</p>	<p>Children know how to listen carefully to and follow simple two step instructions. Children know how to sit and listen to a story/non-fiction and talk about what they have heard.</p>	<p>Children know how to listen carefully and follow simple three step instructions.</p> <p>Children know how to sit and listen to a story and describe the events in some detail.</p>

Children know how to listen to songs and rhymes.

Children know how to listen to the core texts and begin to talk about them.

Autumn 1 Core Texts



Pie Corbett - Classic

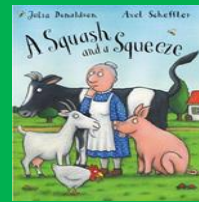


Contemporary

Autumn 2 Core Texts



Books by the same author (Humour and enjoyment)

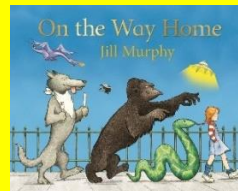


Children learn some new topic vocabulary (Kings and

Children know how to listen to songs and rhymes and talk about their patterns.

Children know how to listen to core texts and begin to talk about key events.

Spring 1 Core Texts



Pie Corbett - Classic

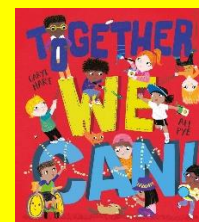


Environment

Spring 2 Core Texts



PSHE

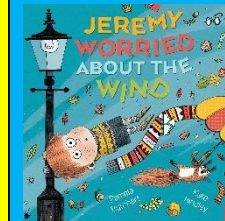


Diversity - BAME

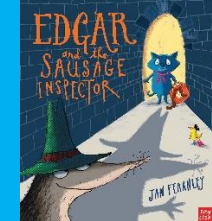
Children know how to sit and listen to a non-fiction text and talk about some of the information they have learned.

Children know how to confidently use new vocabulary when talking about their work and during their play.

Summer 1 Core Texts

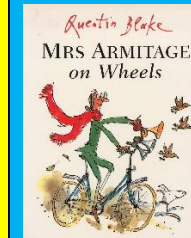


PSHE

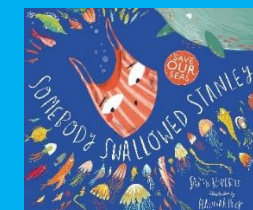


Humour

Summer 2 Core Texts



Classic



Environment

	<p>Queens) and begin to use this with support.</p> <p>Children know how to join in with circle time.</p> <p>Children know how to talk about to behave at school.(Routines Week, Class Rules etc..)</p>		
Speaking	<p>Children learn and join in with familiar nursery rhymes.</p> <p>Children learn new topic vocabulary and begin to use this with adult support.</p> <p>Children know how to join in with discussions in a small, familiar group .</p>	<p>Children learn and join in with new words topic related rhymes and songs.</p> <p>Children learn and join in with new poems.</p> <p>Children learn new topic vocabulary and begin to use this in their play.</p> <p>Children know how to retell the beginning, middle and end of a story.</p>	<p>Children learn and join in with new words topic related rhymes and songs.</p> <p>Children learn and join in with new poems.</p> <p>Children confidently use topic vocabulary when talking about their work and during their play</p>

Children know how to retell a story from our core texts using props to help and support from an adult.

Children know how to say good morning and good afternoon during the register.

Children know how to ask "Would you like to play with me?" "Please can I go to the toilet?" "Please can you help me?"

Children know how to express their feelings "I am sad/happy/cross/excited"

Five point scale, worry monster, I Decision scheme

Children know how to say "I am going to"

Children know how to say "I have been/made..."

Children know how to retell a story from our core texts using props independently
Children know how to express their feelings "I am cross/sad/happy/excited because ..."

Children know how to say "I am going to ..." "I will/I need"

Children know how to say "I have been/made..." "I used..."

Children independently ask for help and support

Children ask questions about things that interest them

Children extend their sentences using and/because

Children know how to retell a story using 'book talk'

Children know how to retell stories accurately from our core texts and in their independent play.

Children know how to use social phrases within their play "Stop. I don't like that" "I'm

Children know how to talk
about their ideas in full
sentences that know how to
be understood by others.