



## Long Term Curriculum Overview Year 5/6 2018 - 2019

'Believe, Excite, Succeed, Together'

Our curriculum provides a breadth of opportunities to instil a love of learning and prepare our unique children for an ever changing modern world.

Year group	Year 5/6 – Moonstone						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key Question ( Topic name)	Could you be the next CSI?	Would you like to be a Victorian?	What is out of this world?	Water, water everywhere!	It's all Greek to me!		
	Forensics	History study – Britain since 1066	Space	Geography – The Fens – Rivers Coasts and water cycle. Locality study.	Ancient Greeks		
Driver	Science	History	Science	Geography	History		
Key events, experiences, trips	CSI experience – police visit CSI day	Victorian school Day	Planetarium Toilet roll solar system	Visit to river – pond dipping Magna	Greek restaurant visitor	Animal visit	
Parental engagement opportunities	Murder Mystery orienteering trails	Christmas Carols concert	Arts week activities	Water challenges with parents	Science investigation experience	School play (link to Greeks topic)	
English units and rich texts	Fiction – Author Study / Genre study Biography Argument Texts		Journalistic Writing Fiction: Scientific Poetry – Power of Imagery		Fiction - Myths and Legends Fiction - Stories with Flashbacks Poetry – Finding a Voice		

	Explanations		Author Study		Formal Writing/Reports	
Maths links and opportunities	tables /graphs in science	Time line work Calculating dates and ages.	Calculating times/distances between planets	Graphs/ Sorting with Venn diagrams/ Carroll diagrams	Classification Venn and Carroll diagrams	Calculating periods of history
Science topic	Materials	Materials	Earth and Space	Classification	Living things and their habitats	Evolution and Inheritance
WS skills opportunities	observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests and finding things out using a wide range of secondary sources.	observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests and finding things out using a wide range of secondary sources.	observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests and finding things out using a wide range of secondary sources.	<ul> <li>observing changes over different periods of time,</li> <li>noticing patterns,</li> <li>grouping and classifying things,</li> <li>carrying out comparative and fair tests and finding things out using a wide range of secondary sources</li> </ul>	observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests and finding things out using a wide range of secondary sources.	observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests and finding things out using a wide range of secondary sources

Geography	Map work in Orienteering Can I use geographical information to solve a mystery? (Ameila Earhart)	The Victorian Empire lesson on map work (linked to History focus)		Regions of the UK – Fens Rivers and Coasts- Water Cycle	Map work skills: Where is Greece?	Regions of Europe – Study Mediterranean
History		Victorians	Famous space explorers: NASA, Tim Peake, Neil Armstrong (linked to GR work)	How has the water in our area affected the land use?	Ancient Greece	
Art	Portraits – With Rosie Whole school art project activities		Famous artists – focus on space art		Design for a purpose (KAPOW)	
DT		Mince pies		Boats and bridges		Neanderthal tools
Music (Kapow)	Music from different traditions	Victorian Carols	Dance music	Rivers unit	Holi Festival	Musical theatre
PE	Athletics Orienteering	Dance Lacrosse	Gymnastics Volleyball	Rugby Gymnastics	Cricket Swimming Y6	Tennis Swimming Y6
Computing	Spreadsheets	Sonic Pi	Mars Rover 1	Mars Rover 2	Search Engines	Online safety (incorporating stop animations)

RE	Christianity – why is God holy?	Christianity and peace	Salvation and Resurrection	Incarnation (from Understanding Christianity unit 2b4)	How do people mark important events in life? (Hinduism)	
Church school values	Justice	Peace and Forgiveness	Equality	Love and Compassion	Service and Stewardship	Generosity and Thankfulness
British values	Democracy -class rules -School Council elections	Mutual respect	Individual liberty	The rule of law	Tolerance	The best of being British
Global learning links/ international days	11 SUSTAINABLE CITIES AND COMMUNITIES BECONOMIC GROWTH COMMUNICATION BECONOMIC GROWTH	7 CLEAN ENERGY	5 EQUALITY	14 LIFE HELDW WATER 6 CLEAN WATER 6 AND SANITATION C	16 PEACE JUSTICE AND STRONG INSTITUTIONS	
SMSC opportunities	Moral development Understanding the consequences of actions		Making appropriate choices about own life and justifying choices		Dealing with changes in life. Strategies for challenges and moral dilemmas.	
PSHE/ P4C	Living in the wider world – rights and laws	Taking responsibility for our actions	Wellbeing – looking forward		Changes and emotions	
<b>MFL</b> French	French revision – greeting, counting, colours and songs	Monster pets	Space Explorers	Shopping	French speaking world	A week in the world
Themed weeks / days	Democracy week	Anti-Bullying Week World Hello Day	Arts week Esafety day	World Book day	Routine Week	Aspirations week