

Welbourn C of E Primary School

Curriculum Coverage Document 2016 onwards

Possible Trips/visitors

	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
<u>Topaz</u>	Visitor – nurse (Weds 14 th Dec) Visitor – RE – Bible links Visitor – Arts experts	Trip – Lincolnshire life (past and present toys)	Trip - Tesco's – link with plants	Visitor - Sportsperson – email Lincolnshire Sport (advice from Caroline)	Trip - Woodside Falconry or Yorkshire Wildlife	Trip - Hill Holt wood
<u>Emerald</u>	Visitor – nurse (Weds 14 th Dec) Visitor – RE – Bible links Visitor – Arts experts	Trip – Lincolnshire life (past and present toys)	Trip - Tesco's – link with plants	Sportsperson – email Lincolnshire Sport (advice from Caroline)	Trip - Woodside Falconry or Yorkshire Wildlife	Trip - Hill Holt wood
<u>Amethyst</u>	Museum visit Online museum visit	Visitor Visit to factory/ recycling centre	Arts specialist/ workshop at The Hub Hill Holt Wood	Sportsperson – email Lincolnshire Sport (advice from Caroline)	Farming- link local farms/ museums Rand Farm Residential	Roman visit to Lincoln
<u>Moonstone</u>	Museum visit Online museum visit	Visitor National Space Centre	Residential visit Hill Holt Wood	Sportsperson – email Lincolnshire Sport (advice from Caroline)	Museum visit	Residential visit

English

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	Diary Writing - Great Fire of London Poetry -fire poems Fact Finding, questions and non-fiction - Fire Safety Posters Instructions -making bread	Writing to inform – recount/letter/ Instruction <i>Toy instructions</i>	Writing to entertain – Story/description/poetry <i>Poems about bugs</i> <i>Stories about bugs etc</i>	Writing to entertain – Story/description/poetry	Writing to entertain – Story/description/poetry	Writing to inform – recount/letter/ Instruction
Emerald	Diary Writing - Great Fire of London Poetry -fire poems Fact Finding, questions and non-fiction - Fire Safety Posters Instructions -making bread	Writing to inform – recount/letter/ Instruction <i>Toy instructions</i>	Writing to entertain – Story/description/poetry <i>Poems about bugs</i> <i>Stories about bugs etc</i>	Writing to entertain – Story/description/poetry	Writing to entertain – Story/description/poetry	Writing to inform – recount/letter/ Instruction
Amethyst	Writing to inform Writing to entertain	Writing to persuade	Writing to entertain Writing to persuade	Writing to inform Writing to entertain	Writing to inform Writing to entertain	Writing to inform Writing to persuade

Moonstone	Writing to discuss Writing to entertain (myths)	Writing to entertain (sci-fi short stories) Writing to persuade (newspapers and advertising)	Writing to inform (Mary Anning/ Darwin) Writing to discuss (incl fictional description)	Writing to entertain (flashbacks/ diaries) Writing to persuade (speeches/ campaigns, propaganda)	Writing to discuss (Climate change etc science link) Writing to entertain (poetry)	Writing to inform (reports/ newspapers) Writing to persuade (advertising)
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Science

Working scientifically occurring through all units.

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	Everyday Materials (Y1) Uses of Everyday Materials (Y2) – link with Florence Nightingale	Everyday Materials (Y1) Link with toys	Plants (Y1)	Animals including humans (Y1) Identify, name, draw and label basic parts of the body and say which part is associated with each sense. (Y1)	Animals including humans (Y1) Describe and compare the structure of a variety of common animals (Y1)	Seasonal changes (Y1) Living things and their habitats (Y2)
Emerald	Everyday Materials (Y1) Uses of Everyday Materials (Y2) – link with Florence Nightingale	Everyday Materials (Y1) Uses of Everyday Materials (Y2) Link with toys	Plants (Y1) Plants (Y2)	Animals including humans (Y1+2) Identify, name, draw and label basic parts of the body and say which part is associated with each sense. (Y1)	Animals including humans (Y1+2) Describe and compare the structure of a variety of common animals (Y1)	Seasonal changes (Y1) Living things and their habitats (Y2)
Amethyst	Animals including humans (Y4) Canopic jars Light (Y3)	Electricity (Y4)	Living things and their habitats (Y4) Animals including humans (Y3)	Sound (Y4)	Plants (Y3) States of Matter (Y4)	Forces and Magnets (Y3) Rocks (Y4)

Moonstone	Light (Y6)	Electricity (Y6) Earth and Space (Y5)	Evolution and inheritance (Y6) Animals including humans (Y5)	Forces parachutes	Living things and their habitats (Y5+Y6)	Forces and Friction (Y5) Properties and changes of materials (Y5) Use of rubber by Mayans.
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History

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	Events beyond living memory Great Fire of London The lives of significant individuals Florence Nightingale	Changes within living memory Toys Transformers/ robotic toys	The lives of significant individuals – Sir David Attenborough	The lives of significant individuals – link with sports people	Significant historical events, people and places in their own locality. Joseph Banks	Significant historical events, people and places in their own locality. Cook – Australia
Emerald	Events beyond living memory Great Fire of London The lives of significant individuals Florence Nightingale	Changes within living memory Toys Transformers/ robotic toys	The lives of significant individuals – Sir David Attenborough	The lives of significant individuals – link with sports people	Significant historical events, people and places in their own locality. Joseph Banks	Significant historical events, people and places in their own locality. Cook – Australia
Amethyst	The achievement of the earliest civilisations Ancient Egypt	A study of an aspect or theme that extends pupils' knowledge A significant turning point. Technology through time (mobile phones, computers, toys)	Changes in Britain from the Stone Age to the Iron Age	A local history study WW2	Continue to develop a chronologically secure knowledge and understanding of British, local and world history... History of Farming	The Roman Empire and its impact on Britain
Moonstone	Ancient Greece- a study of Greek life and achievements and their influence on the western world.	A study of an aspect or theme that extends pupils' knowledge A significant turning point. Space exploration/ planet discovery over time.	Britain's settlement by Anglo-Saxons and Scots	A local history study WW1	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	A non- European society that provides contrasts with British history. AD 900:Mayans

Geography

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	<p>Use Aerial photographs and plan perspectives to recognise landmarks- devise a map</p> <p>Use basic geographical vocab...</p> <p>Use World maps, atlases...</p> <p>Florence Nightingale's journey</p>	<p>Locational knowledge... name and locate the world's 7 continents and 5 oceans..</p> <p>toys from around the world</p>	<p>Use simple fieldwork and observational skills to study geography of school and grounds...</p> <p>Key Human features, including city, town, village, factory, farm, house...</p> <p>habitats and go on a bug hunt</p>	<p>Use simple fieldwork and observational skills to study geography of school and grounds...</p> <p>Use maps, atlases..</p> <p>Local village work to assess exercise facilities/ location of sports Public footpaths/ cycle paths</p> <p>Look at where athletes come from and countries that have held the Olympics</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Key Human features, including city, town, village, factory, farm, house...</p>	<p>Use basic geographical vocab...</p> <p>Place knowledge- understand geographical similarities and differences...</p> <p>Human and physical geography- identify seasonal and daily weather patterns..</p> <p>Locational knowledge... name and locate the world's 7 continents and 5 oceans..</p> <p>Use simple compass directions...</p> <p>Compare countries(England with another)</p> <p>Different ways to travel</p>
Emerald	<p>Use Aerial photographs and plan perspectives to recognise landmarks- devise a map</p> <p>Use basic geographical</p>	<p>Locational knowledge... name and locate the world's 7 continents and 5 oceans..</p> <p>toys from around the world</p>	<p>Use simple fieldwork and observational skills to study geography of school and grounds...</p> <p>Key Human features, including city, town, village,</p>	<p>Use simple fieldwork and observational skills to study geography of school and grounds...</p> <p>Use maps, atlases..</p> <p>Local village work to assess exercise facilities/ location of</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Key Human features, including city, town, village,</p>	<p>Use basic geographical vocab...</p> <p>Place knowledge- understand geographical similarities and differences...</p> <p>Human and physical geography- identify</p>

	<p>vocab...</p> <p>Use World maps, atlases...</p> <p>Florence Nightingale's journey</p>		<p>factory, farm, house...</p> <p>habitats and go on a bug hunt</p>	<p>sports</p> <p>Public footpaths/ cycle paths</p>	<p>factory, farm, house...</p>	<p>seasonal and daily weather patterns..</p> <p>Locational knowledge... name and locate the world's 7 continents and 5 oceans..</p> <p>Use simple compass directions...</p> <p>Compare countries(England with another)</p> <p>Different ways to travel</p>
Amethyst	<p>Geographical skills</p> <p>Use maps, atlases, globes.. to locate countries</p> <p>Use the 8 point compass, grid references... to build their knowledge of the UK and wider world.</p>	<p>Geography skills and fieldwork</p> <p>Map skills</p> <p>Compass/ grid references of UK and wider world. (direction focus- solar Robots)</p>	<p>Use fieldwork to observe, measure and record and present the human and physical features in the local area..</p>	<p>Locational knowledge</p> <p>Using maps focus on Europe, characteristics, countries and major cities, name and locate counties and cities of the UK</p> <p>Locating bombings</p>	<p>Human and Physical Geography</p> <p>The water cycle</p> <p>Distribution of natural resources incl energy, food, materials and water.</p>	<p>Place Knowledge</p> <p>Geographical similarities and differences... study of a region of the UK and a region in Europe and a region in North or South America.</p> <p>Identify the position and significance of latitude, longitude, equator...</p>
Moonstone	<p>Geographical skills</p> <p>Use maps, atlases, globes.. to locate countries</p> <p>Use the 8 point compass, grid references... to build their knowledge of the UK and wider world.</p>	<p>Human and physical geography</p> <p>Rivers and mountains focus. (comparison with Mars)</p>	<p>Use fieldwork to observe, measure and record and present the human and physical features in the local area..</p>	<p>Locational knowledge</p> <p>Using maps focus on Europe, characteristics, countries and major cities, name and locate counties and cities of the UK</p> <p>Locating countries involved in plotting invasion routes.</p>	<p>Physical Geography</p> <p>Climate zones, biomes and vegetation belts, volcanoes and earthquakes.</p>	<p>Place Knowledge</p> <p>Geographical similarities and differences... study of a region of the UK and a region in Europe and a region in North or South America.</p> <p>Identify the position and significance of latitude, longitude, equator...</p>

Art

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	<p>Learn about the work of a range of artists, craft makers and designers...</p> <p>ARTS WEEK</p> <p>Welbourn Horkey</p> <p>Natural Art – Andy Goldsworthy</p>	<p>Use a range of materials creatively to design and make</p> <p>Toy/robot design</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Screen printing Collage Silk painting Symmetrical patterns</p>	<p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> <p>3-D portraits Mod-roc of different figures playing sports Sports' trophies Design a new sport</p>	<p>Use a range of materials creatively to design and make</p> <p>Fabric collages Farm collages</p> <p>Sketching landscapes</p>	<p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> <p>Water colours Botanical prints links with Botany</p>
Emerald	<p>Learn about the work of a range of artists, craft makers and designers...</p> <p>ARTS WEEK</p> <p>Welbourn Horkey</p> <p>Natural Art</p>	<p>Use a range of materials creatively to design and make</p> <p>Toy/robot design</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Screen printing Collage Silk painting Symmetrical patterns</p>	<p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> <p>3-D portraits Mod-roc of different figures playing sports Sports' trophies Design a new sport</p>	<p>Use a range of materials creatively to design and make</p> <p>Sketching landscapes</p> <p>Fabric collages Farm collages</p>	<p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> <p>Water colours Botanical prints links with Botany</p>
Amethyst	<p>Improve mastery of art and design techniques</p> <p>Clay Canopic jars</p>	<p>Improve mastery of art and design techniques</p> <p>Photography</p>	<p>Improve mastery of art and design techniques</p> <p>Giant bug sculptures</p>	<p>Improve mastery of art and design techniques</p> <p>Propaganda posters</p>	<p>Create sketchbooks and record observations.</p> <p>Observational drawing of the world.</p>	<p>Great artists, architects and designers.</p> <p>Linked to explorers and finds.</p>
Moonstone	<p>Improve mastery of art and design techniques</p> <p>Printing/ patterns Repeating patterns and instructions</p>	<p>Improve mastery of art and design techniques</p> <p>Mars Landscapes</p>	<p>Improve mastery of art and design techniques</p> <p>Fossil sculptures</p>	<p>Improve mastery of art and design techniques</p> <p>Silhouette art War art</p>	<p>Create sketchbooks and record observations.</p> <p>Observational drawing of the world.</p>	<p>Great artists, architects and designers.</p> <p>Linked to explorers and finds.</p>

DT

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Great fire of London cathedral models</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design and build simple robots</p> <p>Build structures exploring how they can be made stronger</p> <p>Explore and use mechanisms</p> <p><i>Link with toys</i></p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design and make a habitat</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design a sports' trainer</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Look at and create their own models of farm equipment/ machinery.</p> <p>Cooking and nutrition</p> <p>Create a healthy dish linked to farming (link to rapeseed local company)</p>	<p>Cooking and nutrition</p> <p>Look at, taste and create food from different countries.</p>
Emerald	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design and make a lamp for Florence</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design and build simple robots</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design and make a habitat</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Design a sports' trainer</p>	<p>Design, Make, Evaluate and use Technical Knowledge</p> <p>Look at and create their own models of farm equipment/ machinery.</p> <p>Cooking and nutrition</p> <p>Create a healthy dish linked to farming (link to rapeseed local company)</p>	<p>Cooking and nutrition</p> <p>Look at, taste and create food from different countries.</p>

Amethyst	Cooking and nutrition Egyptian food	Design, Make, Evaluate and use Technical Knowledge Robot Wars –design, make, evaluate a robot to compete in Robot Wars	Design, Make, Evaluate and use Technical Knowledge Bug Hotel project and individual bug habitats	Cooking and Nutrition Comparing rations to here Preparing ration meal	Design, Make, Evaluate and use Technical Knowledge Exploring food packaging and create own packaging.	Creative and practical activities... Understand and use mechanical systems in their products. Roman catapults.
Moonstone	Cooking and nutrition Greek food	Design, Make, Evaluate and use Technical Knowledge (to include CAD) Solar Robots - design, make, evaluate a robot.	Design, Make, Evaluate and use Technical Knowledge Make dinosaur for animation, choose materials, evaluate-link to control in computing (lego/ Colsterworth)	Cooking and Nutrition Principles of healthy and varied diet- compare with modern day footballer and WW1 footballer.	Design, Make, Evaluate and use Technical Knowledge Making Viking longships. Looking at transport and propulsion.	Cooking and Nutrition Chocolate (Mayans) Design, Make, Evaluate and use Technical Knowledge Pyramids and pulleys re bricks (construction).

Computing

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	Algorithms BeeBots Purple Mash- Fire of London pictures	Understand what algorithms are and create and debug a simple programme 2Go and Logo on Purple Mash	Use logical reasoning to predict the behaviour of simple programmes- Purple Mash 2code resource	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Purple Mash resource- 2paint (Trainer design) 2DIY	Use technology safely and respectfully- e safety Purple Mash internet safety activities	Recognise common uses of information technology beyond school Purple Mash resource- 2count/2investigate
Emerald	Algorithms BeeBots Purple Mash- Fire of London pictures	Understand what algorithms are and create and debug a simple programme 2Go and Logo on Purple Mash	Use logical reasoning to predict the behaviour of simple programmes- Purple Mash 2code resource	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Purple Mash resource- 2paint (Trainer design) 2DIY	Use technology safely and respectfully- e safety Purple Mash internet safety activities	Recognise common uses of information technology beyond school Purple Mash resource- 2count/2investigate
Amethyst	Use search technologies ... Research and refine	Design, write and debug programmes ie control Use sequence and selection Use logical reasoning linked to algorithms Gibbon level debugging challenges/ Bee bots Esafety	Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content to accomplish goals Databases	Use digital media Podcasting Radio broadcasts (Audacity)	Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content to accomplish goals I can animate	Use sequence, selection and repetition in programmes... Shapes- artists as stimulus (Piet/ Mondrian)

Moonstone	Use search technologies etc.. Research, refine and present information	Design, write and debug programmes ie control Use sequence and selection Use logical reasoning linked to algorithms Gorilla debugging challenges ESafety	Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content to accomplish goals Publisher for biographies	Use digital media Podcasting Databases and archiving	Use logical reasoning to explain... Use sequence, selection and repetition in programmes... Patterns in nature	Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content to accomplish goals Spreadsheets/ comparative rainfall/ statistics
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Music

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Nativity songs</p> <p>Great fire of London and link songs e.g. London's burning</p>	<p>Listen with concentration and understanding to a range of music and experiment with combining sounds using inter-related dimensions of music</p> <p>Listen to different digitally/computer produced music</p> <p>Create own music to introduce/ accompany their robot. Daft Punk</p>	<p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding</p> <p>Experiment with, create and select and combine sounds...</p> <p>Explore the sound of different instruments and match to creatures. The Ugly Bug Ball.</p>	<p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding</p> <p>Listen to a range of sporting music and evaluate</p> <p>Design and compose their own sports' song</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Harvest songs and music</p> <p>Singing harvest rounds and songs linked to farming.</p> <p>Christmas performance.</p>	<p>Experiment with, create and select and combine sounds...</p> <p>Create sound effects</p> <p>Weather related sounds – storm, tropical island (go on a music journey)</p> <p>Exploring variety of sounds</p> <p>Pitch – ascending/descending high and low sound</p> <p>Dynamic – loud/soft</p> <p>Timbre - sorting instruments activity...hit, blown, plucked, shakes</p>

Emerald	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Nativity songs</p> <p>Great fire of London and link songs e.g. London's burning</p>	<p>Listen with concentration and understanding to a range of music and experiment with combining sounds using inter-related dimensions of music</p> <p>Listen to different digitally/computer produced music Create own music to introduce/ accompany their robot.</p>	<p>Play tuned and untuned instruments musically Listen with concentration and understanding Experiment with, create and select and combine sounds...</p> <p>Explore the sound of different instruments and match to creatures. The Ugly Bug Ball.</p>	<p>Play tuned and untuned instruments musically Listen with concentration and understanding Experiment with, create and select and combine sounds...</p> <p>Listen to a range of sporting music and evaluate Design and compose their own sports' song</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Harvest songs and music Singing harvest rounds and songs linked to farming. Christmas performance.</p>	<p>Experiment with, create and select and combine sounds...</p> <p>Create sound effects</p> <p>Weather related sounds – storm, tropical island (go on a music journey)</p> <p>Exploring variety of sounds</p> <p>Pitch – ascending/descending high and low sound</p> <p>Dynamic – loud/soft</p> <p>Timbre - sorting instruments activity...hit, blown, plucked, shakes</p>
Amethyst	<p>Playing and Composing music Play and perform in solo.. Use and understand staff and other musical notations</p> <p>Brass instruments</p>	<p>Develop an understanding of the history of music and listening and appraising War of the Worlds Singing.. Class performance</p>	<p>Listen with attention and detail and recall sounds with increasing aural memory Vashti Bunyan's Glow Worms Bees- Animal Collective.</p>	<p>Listen with attention and detail and recall sounds with increasing aural memory Radio jingles Sound effects</p>	<p>Develop an understanding of the history of music and listening and appraising World music</p>	<p>Listening and Appraising.. Romans- singing BBC link</p>
Moonstone	<p>Appreciate and understand a wide range of... music Improvise and compose music.. Zorba the Greek Greek Dancing Christmas music.</p>	<p>Develop an understanding of the history of music and listening and appraising The Planets</p>	<p>Listen with attention and detail and recall sounds with increasing aural memory Playing and Composing music Play and perform in</p>	<p>Playing and Composing music.. Improvising.. Composing marches War composers</p>	<p>Develop an understanding of the history of music and listening and appraising World music</p>	<p>Listen with attention and detail and recall sounds with increasing aural memory Play and perform in solo.. Use and understand</p>

			solo.. Use and understand staff and other musical notations Brass instruments Composers and musicians. End of year production.			staff and other musical notations End of year production
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RE

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	Our beautiful World and living world The Good Earth-giving thanks. Celebrations for Christians (Advent/Christmas)	Our Books are Special Special times for me and others	Our special places My special things, friends and special people to me. Special times in my life.	Visiting a Christian church Celebrations for members of another world religion (Judaism-Hannukah)	What can we find out about the Torah and the Bible? Celebrations for another world religion (Judaism-Passover) Compare with Easter	Belonging to a Jewish community. Talking about God.
Emerald	The Good Earth-giving thanks. Celebrations for Christians (Advent/Christmas)	Belonging to a Christian community (Anglican). Celebrations for Christians (Easter).	Belonging to a Christian community (compare Anglican and Methodist). Stories of authority for Jews and Christians from the Bible.	Visiting a Christian Church. Celebrations for members of another world religion (Judaism-Hannukah).	What can we find out about the Torah and the Bible? Celebrations for another world religion (Judaism-Passover). Compare with Easter.	Belonging to a Jewish community. Talking about God.
Amethyst	Muslim beliefs and lifestyles. Special journeys Christmas.	What made people want to follow Jesus? Food and Fasting (link with Last Supper and Easter)	Hindu beliefs and lifestyle (ritual in my life). Christian beliefs and lifestyle.	Where did these sacred texts come from? What is special about the text and why is it important for Jews/ Muslims and Christians. Christmas.	Christian beliefs and lifestyles. I believe (East Riding Unit). How do people show they believe? (unit about prayer). Easter focus.	Muslim beliefs and lifestyles. What can we learn from people of faith today?
Moonstone	Symbolism in worship at the cathedral and the mosque. Christmas.	Beautiful world, wonderful God. Easter focus.	Elemental Experiences (East Riding unit). How do people experience God? (unit linked to Pentecost). How do people express	Religion in the neighbourhood. Christmas.	Justice and Freedom (East Riding unit). Do rules and beliefs bring justice and freedom?	Buddhist beliefs and lifestyles. Pilgrimage.

			their faith through the Arts?		(Citizenship). What is special about Hindu family life? Easter.	
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PE

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	Team games Skills based PE	Master basic movements- gymnastics	Team games Sending and receiving with equipment	Master basic movements such as running, jumping, throwing and catching. Developing simple tactics for attacking and defending – team games.	Dance- dancing – simple movement patterns Tournament day- skills based running, jumping and throwing	Swimming Team games
	Dance Nativity	Master basic movements Swimming Sending and receiving without equipment	Dance skills Developing core ball skills- sending and receiving with equipment	Dance Nativity Skills-based PE		
Emerald	Sending and receiving/team games	Master basic movements- gymnastics	Team games Sending and receiving with equipment	Running skills, changing direction. Pace and speed Gymnastics	Gym/Dance- medieval dance and games Jumping skills	Swimming Team games
	Dance Nativity	Master basic movements- Swimming Sending and receiving without equipment	Dance Nativity	Basic skills- running, jumping, throwing and catching and developing balance, agility and co-ordination.		
Amethyst	Invasion games Striking skills	Net and wall game skills Dance	Swimming Striking and fielding -Rounders	Invasion games	Tennis Hockey Dance-performance	Gymnastics Swimming
	Invasion games Athletics	Net and wall game skills Orienteering	Swimming Striking and fielding -Rounders	Invasion games		
Moonstone	Athletics orienteering	Gymnastics Basketball Keep fit	Swimming Kwik-cricket	Net/wall skills Teamwork skills netball	Tag rugby Skills- handball	gymnastics Swimming Dance- performance

				Orienteering		
	Rounders and multi-skills Dance	Dance Tag Rugby	Swimming Rounders	war time dancing football		

PSHE

Theme	Travel Back in Time	Rise of the Machines	Bugs, Bones and Beasties!	Sport/ Winners and Losers?	Our Wonderful World	Explorers
Term	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Topaz	SEAL New beginnings/Getting on and falling out Stranger Danger Florence Nightingale (caring and compassion) Growth Mindset	SEAL – saying no to bullying and Going for Goals E-safety Understanding about sharing information Personal information Getting on with others Communicating online	SEAL – good to be me, relationships, changes What can we learn from stories of authority which will help improve relationships with others	SEAL - New beginnings /Getting on and falling out Families and relationships Esafety Anti-bullying week Behaviour and consequences Conflict resolution	SEAL – saying no to bullying and Going for Goals New Year’s Resolutions Setting and achieving goals Differences- I can understand why difference is a good thing and can consider the views of others	SEAL – good to be me, relationships, changes
Emerald	SEAL New beginnings/ Getting on and falling out Stranger Danger Florence Nightingale (caring and compassion) Growth Mindset	SEAL – saying no to bullying and Going for Goals Esafety Understanding about sharing information Personal information Getting on with others Communicating online	SEAL – good to be me, relationships, changes What can we learn from stories of authority which will help improve relationships with others	SEAL - New beginnings /Getting on and falling out Families and relationships Esafety Anti-bullying week Behaviour and consequences Conflict resolution	SEAL - New beginnings /Getting on and falling out New Year’s Resolutions Setting and achieving goals Differences- I can understand why difference is a good thing and can consider the views of others	SEAL – good to be me, relationships, changes
Amethyst	New beginnings-relationships Getting on and falling out	Going for goals Good to be me	Ourselves and our actions Decision making and morals (RE link) Changes and equality (value)	New beginnings Getting on and falling out	British values focus- democracy	Relationships E-safety

			E-safety			
Moonstone	New beginnings-relationships Getting on and falling out Working in groups Differences and diversity Conflict resolution Dealing with feelings	Decision making Going for goals Service and stewardship Good to be me Peace and forgiveness Working as a team	Relationships Love and compassion Changes and equality (value) E-safety	New beginnings Getting on and falling out	Good to be me/ going for goals	Relationships E-safety