



Welbourn Church of England Primary School

SERVICES PREMIUM FUNDING REPORT 2016 / 17

Services premium

Services premium is a similar funding to pupil premium. It is provided for children of parents currently or recently serving in the armed services to help minimise the impact of any disruption to their schooling.

Who can access support from the pupil premium?

- Any child that has 1 or both parents in the services currently, or in the last four years.

How can it be spent?

We can decide how to spend the services premium for the benefit of our children. However, we will be held to account on how we have used this funding and the impact that it has had. We take into account the support children may need when their parents are away on duty and look to support them during this time as well as during other times over the year.

How does the school intend to manage its spending?

We have very clear aims in place to ensure the funding has maximum impact on attainment and emotional support for eligible children.

Our aims will be:

- To have effective systems for identifying pupils eligible for services premium and for assessing and monitoring the progress they make as a result of our intervention, both academically and emotionally.
- To spend the money effectively in order to ensure the school’s progress in ensuring children make at least as good a progress as their peers.
- To regularly monitor and review the effectiveness of our spending and share this information with parents, carers, governors and staff.
- To involve parents and carers in deciding how part of the funding is allocated.
- Allocate a governor to oversee the monitoring, expenditure and outcomes of Services Premium spending.

	2016-17	2016-17
Total number of pupils on roll (Sept.)	86	85 (projected)
Number of pupils eligible for services premium funding	9	6
Services premium funding per pupil	£300	£300
Total services premium funding	£2,700	£1,800

AIMS OF SERVICES PREMIUM SPENDING IN 2016/17

- To continue to ensure good rates of progress for children entitled to services premium funding so that they make at least as good a progress as their peers.
- To continue to develop confidence and self-esteem so that children ‘try their best to be their best’.
- To continue to provide high quality focused support for children whose parents are deployed away from home

- To continue to ensure support for children in attending trips and taking part in clubs to raise self-esteem, develop problem solving and boost self-confidence.

SUMMARY OF SERVICES PREMIUM SPENDING IN 2016/17:

We have spent our services premium in 3 main areas:-

- Providing **academic support** to raise attainment
- Providing **enrichment** to encourage aspirational learning and engagement in school life
- Providing **emotional support** to foster the resilience and self-confidence to be a life-long learner in terms of building confidence, social interaction and personal development.

Academic

- Intervention boosters for developing HA learning and focused needs
- Learning mentor support for learning and emotional needs
- Identified interventions targeted at personalised needs- ie targeted writing group intervention.

Emotional

- Contribution to costs of whole school trips and residential activities. Building confidence, self-esteem, team work, social interaction.

Enrichment

- Music tuition -subsidised music tuition has been provided so that all children in receipt of Services Premium were offered the opportunity to try playing an instrument. Many are continuing.

IMPACT OF SERVICES PREMIUM SPENDING IN 2016/17:

Senior leaders use additional government funding well to support relevant pupils. Because of this, greater proportions of these pupils, including the disadvantaged pupils, now make the progress that they should.

The difference between the achievement of the school's disadvantaged pupils and other pupils nationally is now beginning to close across the full range of subjects, particularly in key stage 2. This is due to the close support that these pupils receive through the school's use of additional government funding.

Welbourn Church of England Primary School Ofsted 2017

Outcomes from an external moderation in June 2017 of work across all core subjects in all year groups demonstrated the following:

- In maths across all year groups, 100% of children in receipt of Services Premium funding met Age Related Expectations including 40% exceeding this and achieving Greater Depth.
- In English across all year groups 100% of children in receipt of Services Premium funding met Age Related Expectations including 20% exceeding this and achieving Greater Depth.
- End of Key Stage 1 data for 2017 demonstrates that the percentage of children achieving the expected standard or better was 92%, 83% and 83% in Reading, Writing and Maths respectively. The % achieving Greater Depth was 41%, 41% and

21% in Reading, Writing and Maths respectively including one child in receipt of Services Premium achieving Greater Depth Standard in maths. This demonstrates that, at the end of Key Stage 1, children in receipt of Services Premium funding achieve at least in line with and, in maths, at a higher level than the majority of their peers.

- End of Key Stage 2 data for 2017 demonstrates that the percentage of children achieving the expected standard or better was 66.7%, 66.6% and 44.4% in Reading, Writing and Maths respectively. The % achieving Greater Depth, including children in receipt of Services Premium Funding, was 44%, 33% and 22% in Reading, Writing and Maths respectively, demonstrating that, at the end of Key Stage 2, children in receipt of Services Premium funding achieve at a higher level than the majority of their peers.
- For children in receipt of Services Premium funding in Years 1, 3 and 5, children's outcomes matched those of their peer groups in 100% of cases.
- Many children in receipt of Services premium have been supported with trips and this has developed their confidence in a range of new activities, for example residential visits, where those children participated in risk taking activities as part of a team and developed a problem solving approach to learning.
- All children have taken part in enrichment activities through a music and arts specialist who have supported their creative abilities- this has led to further development of self-esteem and involvement in arts' activities across the school.
- All children in receipt of services premium have been offered the opportunity to try playing an instrument, with five children taking up the offer.

FUTURE AIMS FOR SERVICES PREMIUM FUNDING IN 2017 / 2018

- To continue to raise rates of progress for children entitled to services premium funding so that they continue to make at least as good progress as their peers.
- To continue to develop confidence and self-esteem so that children '*try their best to be their best*'.
- To provide 1-1 and small group sessions for identified needs including those of a learning, social or emotional nature, utilising the skills of our learning mentor.
- To continue to support pupils with trips, clubs and music tuition.
- To ensure wrap-around care provision continues to support learning and emotional needs of children
- Undertake rigorous comparisons with national data