Welbourn C of E Primary School

'Believe, Excite, Succeed, Together'

Moonstone Y5/6

YEAR A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Justice	Peace and Forgiveness	Love and Compassion	Service and Stewardship	Equality	Generosity and Thankfulness
Safeguarding	Lanyard protocol/Who I can talk to World Mental Health Day Bonfire night. Fire and Firework Safety. Anti-Bullying week Online Safety Children in Need Christmas Jumper Day (Save the Children)		NSPCC Assembly Safer Internet Day Mental Health		Water Safety E Safety Road Safety	
Enrichment and Experiences	Victorians – Trip to Southwell workhouse	Victorians – Lincolnshire life museum	Living things and their habitat - Yorkshire wildlife centre	Trip - Lincolnshire county council recycling Rethink programme – funded inc bus https://lincolnshire.fccenvironment	Ancient Greece- Trip to The Collection (Lincoln museum)	PGL residential

				.co.uk/school-visits/		
Reading	Gaslight	Street child	The Nowhere Emporium	A Kind of Spark	The Girl Who Lost a Leopard	A Pinch of Magic
Writing	Fiction – character description Non-fiction – information text	Fiction – narrative – mystery / suspense Non-fiction – Diary	Fiction – Setting description Non-fiction – Persuasive letter	Fiction – Narrative flashback Non – fiction – Discussion text	Non-fiction – explanation text Non-fiction – Newspaper report	Fiction – Narrative – alternative endings Non-fiction - biography
Maths	Place value Addition and subtraction Multiplication and division A	Fractions A Multiplication and division B	Fractions B Decimals A	Area, perimeter and volume Decimals B Fractions, decimals and percentages	Ratio Algebra Shape	Position and direction Statistics Converting units
Science	Properties and changes in Materials (Y5)	Scientists and Inventors	Living things and their habitats/ Classification (Y6)	Light (Yr 6)	Forces (Y5)	Animals including humans (Yr 6)
Geography			Why is our world wonderful?	How can we save our planet?		What is Greece like today?
History	How did life change in the Victorian era?				Who were the Ancient Greeks?	
RE	How do people express their beliefs through	How do people express their beliefs through	How do people choose between right and wrong?	How do people choose between right and wrong?	School Designed Unit	School Designed Unit

	worship and caring for others? (Y5) What do people believe about caring for the world and others? (Y6) How do people use their senses to worship? (Y5)	worship and caring for others? (Y5) What do people believe about caring for the world and others? (Y6) How do people use their senses to worship? (Y5)	(Y6)	(Y6)	Y5 Inspirational Women Or Y5 What is philosophy?	Y5 Inspirational Women Or Y5 What is philosophy?
Art	KAPOW Drawing: Depth and Emotions units		KAPOW Craft and design: Architecture		KAPOW Craft and design: Photo opportunity	
DT		KAPOW Textiles: Stuffed Toys		KAPOW Digital World: Monitoring Devices		KAPOW Mechanical Systems: Gears and Pulleys Cooking and Nutrition - Roots to Food Gala Dinner
Music	Sing Up!	Sing Up! Why we sing?	LMS Whole Class Ensemble Tuition (WCET)		LMS Looping and Remixing	

	What shall we do with the drunken sailor? (6 Weeks)	(3 Weeks) Introduction to songwriting (3 Weeks)	Clarinet Performer Pathway 1 (initial access)			
PE	Fair Share Dare Evade Invade Capture	Inspire Create Perform Block Guard Support	Lend Move Score Watch Move Connect	Symmetry Balance Travel Explore Solve Challenge	Aim Strike Retrieve Serve Set Slam	Run Jump Throw Speed Distance Strength
Computing Curriculum teaching resources	5.1 Systems and Searching	5.3 Selection in Physical Computing	5.5 Introduction to Vector Drawing	6.2 Web Page Creation	6.4 Introduction to Spreadsheets	6.6 Sensing Movement
PSHE	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
French	Portraits	Meet my French family	Clothes - getting dressed in France	French weather and the water cycle	Exploring the French speaking world	Planning a French holiday

YEAR B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Justice	Peace and Forgiveness	Love and Compassion	Service and Stewardship	Equality	Generosity and Thankfulness
Safeguarding	Lanyard protocol/Who I can talk to World Mental Health Day Bonfire night. Fire and Firework Safety. Anti-Bullying week Online Safety Children in Need Christmas Jumper Day (Save the Children)		NSPCC Assembly Safer Internet Day Mental Health		Water Safety E Safety Road Safety	
Enrichment and Experiences	WW2 trip - National Holocaust centre	WW2 trip- Wartime Christmas (Usually funded by arts council including bus)	African drumming workshop https://www.educationgroup.co.uk/workshops/african-drumming	Chicks incubator hatching experience in school.	The Deep	PGL residential

Reading	Goodnight Mr Tom	When We Were Warriors	Amari and the Night Brothers	Freedom	The Explorer	The Explorer
Writing	Narrative – Historical fiction Poetry – Blackout poetry	Non-fiction – Instructions and non-chronological report Persuasive letter – visual literacy	Narrative – Setting description Non-fiction – Biography	Narrative Non-fiction – Non chronological report	Diary Non-fiction – fact file	Discussion text Poetry – The lighthouse
Maths	Place value Addition and subtraction Multiplication and division A	Fractions A Multiplication and division B	Fractions B Decimals A	Area, perimeter and volume Decimals B Fractions, decimals and percentages	Ratio Algebra Shape	Position and direction Statistics Converting units
Science	Earth and space (Y5)	Electricity (Y6)	Evolution and inheritance (Y6)	Animals including humans (Y5)	Living things and their habitats – life cycles (Y5)	Changing Oceans

Geography	How has WW2 affected us today?		How diverse is Africa?		Why is the Amazon Basin important?	
History	How has WW2 affected us today?			How has life changed for black people?		Who were the Mayans?
RE	How do people know who or what to believe? (Y6) What do people believe about the existence of God? (Y6)	How do people know who or what to believe? (Y6) What do people believe about the existence of God? (Y6)	What do people believe about good, evil and suffering? (Y6)	What do people believe about good, evil and suffering? (Y6)	What do people believe about peace? (Y6)	What do we mean by religious and spiritual experiences? (Y5)
Art	KAPOW Drawing: Expressing Ideas		KAPOW Painting: Artist Study		KAPOW Sculpture: Interactive	

					Installation	
DT		KAPOW Textiles: Bags Electrical Systems – Steady Hand Game		KAPOW Structures: Playgrounds		KAPOW Cooking and Nutrition: Come Dine with Me Cooking and Nutrition - Roots to Food Gala Dinner
Music	Hey Mr Miller (6 weeks)	Shadows (3 weeks) Composing for a protest (3 weeks)	Whole Class Ensemble Tuition (WCET) Clarinet Performer pathway 2		Film Music Bedroom Producers	
PE	Evade Invade Capture Modified Game (Tag	Inspire Create Perform Modified Game	Symmetry Balance Travel Modified Game (Tchoukball or Handball)	Lend Move Score Modified Game (Basketball or Hockey)	Speed Distance Strength Modified Game	Aim Strike Retrieve Modified Game (Rounders)

	Rugby or Netball)	(Football or Gaelic)			(Tennis or Cricket)	
Computing Curriculum teaching resources	5.2 Video Production	5.4 Flat-line Databases	5.6 Selection in quizzes	6.1 Communication and Collaboration	6.3 Variables in Games	6.5 3D Modelling
PSHE	My healthy self: How can I support my mind and body as I grow?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	My healthy self: How do my choices today shape my future health?	Citizenship: How can we protect everyone's rights?	Sex education: How do people become parents and carers?
French	French transport	In my French house	French music celebrations	Verbs in a French week	Visiting a town in France	French sport and the Olympics