

Welbourn Church of England Primary
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'Believe, Excite, Succeed, Together'

*Service and stewardship, Justice, Peace and forgiveness, Generosity, Thankfulness,
Equality, Love and Compassion*

Welbourn C of E Primary School

Accessibility Plan 2019

Date Ratified by Governors:	November 2019
Review Date:	November 2022
Signed by Chair of Governors:	
Name of Chair:	Mrs Sabrina Smith

BACKGROUND

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act.

Essentially this means that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

(a) He or she has a physical or mental impairment, and

(b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body.

OUR VALUES AND COMMITMENT

The School is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Within our ethos and with the help of this Accessibility Plan we are able to reach out further and help all of our children and ensure that they achieve in every aspect of school life.

The School is committed to equal opportunities and is driven by the National Inclusion Statement.

OUR SCHOOL

- Sets suitable learning challenges;
- Responds to pupils' diverse needs;
- Overcomes potential barriers to learning and assessment for individuals and groups of pupils;
- Aims to identify and remove barriers for individuals and groups of pupils;
- Is proud of our inclusive values and ensures all children feel welcome;
- Upholds the importance and value of everyone's contribution.

OUR AIMS

The School is committed to continuous improvement with the aim of increasing the accessibility of provision for all pupils, staff and visitors to the school. Our Accessibility Plan therefore contains relevant actions to:

1. Improve attendance levels by monitoring absence reasons and using the data to ensure that there are no trends or patterns emerging in relation to those pupils who have a disability.
2. Increase access to the curriculum for pupils with a disability, ensuring that pupils with a disability are as equally prepared for life as able-bodied pupils by expanding the curriculum as necessary; (If a school fails to do this they are in breach of the DDA).

This covers teaching and learning as well as participation in the before and after-school clubs, cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- 3.** Improve access to the physical environment of the school, providing where possible, specialist facilities as necessary. This covers improvements to the school's physical environment and physical aids to access education.

The Accessibility Plan will be reviewed and adjusted on an annual basis. A new plan will be drawn up every three years.

ACTION PLAN

Priority 1: Attendance					Priority target: 100% attendance each week.			
Action		Success Criteria	Timescale Start-End		Resources	Monitoring	Evaluation	Date Achieved / Actions as a result of evaluation
a	To ensure that absence rates are monitored carefully within school. With particular emphasis on reasons for absence	Gov and Curriculum Committee aware of progress against attendance targets. Proactive steps taken to support families with levels and reasons for attendance which are of concern.	On going		time	Curriculum committee and assigned governor termly	HT report	

Priority 2: Curriculum					Priority target: To ensure that 100% of pupils, including all pupil groups access the entire curriculum			
Action	Description	Success Criteria	Timescale Start-End	Resp	Resources	Monitoring	Evaluation	Date Achieved / Actions as a result of evaluation
a	To ensure that all elements of the curriculum are accessible to all pupils in school.	Resources Committee to check that adequate provision has been made in the curriculum with particular emphasis on PE, and school visits	Yearly	Curriculum Leader	Curriculum overview School visits file or online software (Evolve)	Resources Committee	Curriculum review –	

		for children with disabilities.			Risk Assessment file			
b	To ensure that there are positive attitudes towards disability and people with disabilities using the framework of the PSHEE framework.	Resources to check that PSHEEE curriculum promotes positive attitudes towards disability. Ensure our Church school value of Equality supports positivity towards disability.	Yearly	SENDco	PSHEEE planning CW rota and reflection books	Resources Committee Monitor with SEN governors alongside SENDco	Curriculum review	

Priority 3: Physical Environment					Priority target: To ensure that the grounds within school are accessed and used on a weekly basis			
Action	Description	Success Criteria	Timescale Start-End	Resp	Resources	Monitoring	Evaluation	Date Achieved / Actions as a result of evaluation
a	Continuous improvement to the design and layout of both indoor and outdoor play space to cater for all needs.	Pupils are able to make better use of recreational space with designated zones.	On going	HT	Support financially from FOS. Money raised from School Council. Resources to support the development of outdoor spaces.	Resources Cttee member Health and Safety monitoring report	Feedback from School Council and Midday Supervisory Team and Pupils	

