

**Long Term Curriculum Overview Year 5/6 2021 - 2022**

**‘Believe, Excite, Succeed, Together’**

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| **Year group** | **Year 5/6** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Key Question**  **( Topic name)** | What happened during WWII? | | How diverse is Africa? | Who were the Anglo Saxons and Vikings? | Why is the Amazon Basin important? | | Who were the Mayans? |
| **Driver** | History | | Geography | History | Geography | | History |
| **Key events, experiences, trips** | Museum of Lincolnshire life  Bomber Command Centre | | African pen pals |  |  | |  |
| **Parental engagement opportunities** | WW2 presentations | | Clarinet performance | | Class performance | | |
| **English units and rich texts** | Goodnight Mister Tom  The valley of secrets  When we were warriors | | Journey to Jo’Burg  African tales – A barefoot collection | Viking Boy  Nordic tales  Voyagers | The Explorer  The Great Kapok tree | | Middleworld  Mayan folktales  The story of chocolate |
| **Maths links and opportunities** | Weighing and measuring- rations | |  | Chronology- dates | Temperatures  /graphs | |  |
| **Science topic** | Light | Electricity | Forces | | Animals Including Humans- Y5 | | Animals Including Humans- Y6 |
| **WS skills opportunities** | observing changes over different periods of time,  noticing patterns,  grouping and classifying things,  carrying out comparative and fair tests  and finding things out using a wide range of secondary sources | observing changes over different periods of time,  noticing patterns,  grouping and classifying things,  carrying out comparative and fair tests  and finding things out using a wide range of secondary sources | observing changes over different periods of time,  noticing patterns,  grouping and classifying things,  carrying out comparative and fair tests  finding things out using a wide range of secondary sources. | | observing changes over different periods of time,  noticing patterns,  grouping and classifying things,  carrying out comparative and fair tests  and finding things out using a wide range of secondary sources | | observing changes over different periods of time,  noticing patterns,  grouping and classifying things,  carrying out comparative and fair  tests and finding things out using a wide range of secondary sources. |
| **Art** |  | Henry Moore |  |  | Perspective within drawing | | Mayan clay mask sculptures |
| **DT** | Anderson Shelter structures |  | Electrical circuits | Mechanisms – pulleys and gears |  | |  |
| **Music** | Happy | Classroom Jazz 2 | Clarinet lessons | Clarinet lessons | Music and me | | Play songs |
| **PE** | Swimming | Swimming | Gymnastics  Badminton | Tag Rugby  Dance | Rounders  Orienteering | | Athletics  Volleyball |
| **Computing** | E safety- Sharing information | Repetition in games – Scratch | E-Safety day  Flat file data | Vector drawing - publisher | Website design | | Selection in physical computing |
| **RE** | LAS Compulsory  Being Human - Hinduism | LAS Compulsory  Being Human - Islam | Salvation  UC 2b.7 (core)  What difference does the resurrection make for Christians? | Incarnation  UC 2b.4 (core)  Was Jesus the Messiah? | LAS Additional  Big Questions (*including Christianity*):  Why do we celebrate? | | |
| **Church school values** | Justice | Peace and Forgiveness | Love and Compassion | Generosity and Thankfulness | Service and Stewardship | | Equality |
| **British values** | Democracy | Mutual Respect | Individual Liberty | The Rule of Law | Tolerance | | The best of being British |
| **Global learning links/ international days** | Macintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 11.pngMacintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 8.png | Macintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 7.jpgMacintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 13.png | Macintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 5.pngMacintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 10.png | Macintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 14.pngMacintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 6.png | Macintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 16.jpegMacintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 9.pngMacintosh HD:Users:jenny brown:Desktop:Global Goals images:GG 13.png | | |
| **SMSC opportunities** | Moral development Understanding the consequences of actions | | Making appropriate choices about own life and justifying choices | | Dealing with changes in life. Strategies for challenges and moral dilemmas. | | |
| **PSHE/ P4C** | Living in the wider world – rights and laws | Being responsible Stealing | Computer safety – making friends online | Water safety | Puberty - views | A world without judgement | |
| **MFL** | French revision of key concepts | | Life in my home | | Meet the family , a week in the life | | |
| **Themed weeks** | Democracy Week | Anti-Bullying Week  World Hello Day  Remembrance day | Arts Week  E-Safety Day | World Book Day  Easter | Science week- growing | | Sports day  Transition |