

Dear Parents and Year 3 and 4 children,  
Welcome to the new term in Emerald Class. This term we will be exploring the History topic 'What did the Romans do for us?'

Our learning challenges for this term are:

LC1: To know why the Romans invaded Britain.

LC2: To know how the Roman occupation of Britain helped to advance the British society.

LC3: To know about Queen Boudicca and the revolt. (Distinguish between different sources - compare different stories about her)

LC4: To know and sequence events within the Roman times.

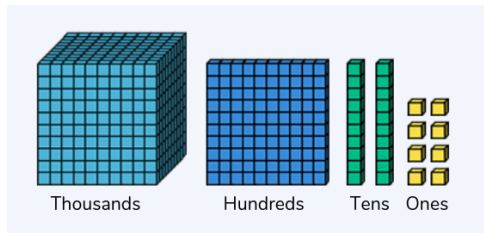
LC5: To know about some of the religious beliefs of the Romans.

LC6: To know about everyday life of people during the Roman times and compare them to ours today.

In R.E we will: be learning about Hinduism- How are deities and key figures described in Hindu sacred texts and stories?

In Computing we will: be using desktop publishing and E- Safety to create a poster using software.

As mathematicians we will: be focussing on Place Value.



As scientists we will: be focusing on the topic 'State of Matter'. We will be comparing and grouping materials together, according to whether they are solids, liquids or gases. We will observe how some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).



## What did the Romans do for us?

As authors we will: be writing a diary entry based on the film and book 'Tuesday'. We will also be writing a newspaper article about 'The Iron Man'.

As athletes we will: be developing our skills through a range of Invasion Game including Football, Netball, Lacrosse, Hockey and Rugby.

As artists we will be: using our sketch books to develop intricate patterns/ marks with a variety of media in order to create Mosaic designs.

As musicians we will: be using the Year 4 'Mama Mia' unit on Charanga to prepare for a performance using instruments.

As readers we will: be reading 'The Iron Man' by Ted Hughes. We will be developing our fluency by focussing on the 6 P's- Punctuation, Pace, Passion, Power, Pitch and Pause.

In MFL we will: be revisiting French vocabulary through phonics.

In PSHE we will: be discussing how we manage our feelings and emotions, with a focus on anger and worry.