Dear Parents and Year 2 and 3 children:
Welcome to the new term in Emerald Class. This term we
will be exploring the Geography topic 'Which Continent
Would You Like to Live In?'

Our learning challenges for this half term are: LCI: To know the names of and locate the seve

LCI: To know the names of and locate the seven continents and five oceans of the world.

- LC2: To know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.
- LC3: To know the names of and locate at least eight European countries.
- LC4: To know the names of four countries from the southern and four from the northern hemisphere.
- LC5: To know some famous landmarks within each continent.
- LC6: To compare similarities and differences between continents- including culture, diversity, landscapes, physical features and climates/temperature.

In R.E we will: be learning about 'Being Human' in Islam.

In Computing we will: be learning how to create a storyboard and a film.

As mathematicians we will: be finishing off our shape unit and then we will be moving onto Measurement. We will be focussing on measuring time, mass, capacity and height and length.

As scientists we will: be focusing on the topic 'Plants'. We will be looking at the functions of different parts of flowering plants, exploring the requirements of plants for life and growth, investigating the way in which water is transported within plants and understanding the part that flowers play in the life cycle of flowering plants.



Which Continent Would You Like to Live In?

As authors we will: be using the story 'The Papaya That Spoke' to generate our own version of the story which is from another culture.

As athletes we will: be developing our striking and fielding skills.

As artists we will be: looking at the formal elements of art; repeating patterns and drawings.

As musicians we will: be looking at the history of music.

As readers we will:
be reading Tilly and The
Time Machine (Y3) and A
House That Once Was (Y2).
We will be using these
books to develop our
fluency skills.

In MFL we will: be revisiting our previous learning on salutations and the names of colours and animals.

In PSHE we will: be looking at online relationships and computer safety.