



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Key Indicator 1: To ensure that all pupils are engaged in regular physical activity using positive role models and staff who are 'experts' in what they do.</li> <li>• Key Indicator 2: Lunchtime games and clubs led by additional adults. Deano's Soccer Academy for interventions and after school club.</li> <li>• Key indicator 3: To attend P.E conferences ran by Carres Outreach.</li> <li>• Key indicator 4: To use membership of Carres to include a weekly sporting event. ASCo sports club weekly x2</li> <li>• Key Indicator 5: To get out to as many competitions as possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Children speak highly about P.E and enjoy engaging in a variety of sports.</li> <li>• After school clubs and interventions encouraged lots of girls to become more involved in sport, especially football.</li> <li>• Attending conferences enables PE lead to network and to become more confident in the role, enabling subjects to run smoothly. Feedback to other staff about any changes/new ideas.</li> <li>• Children exposed to new sports- asking to go to those events or to have them in our curriculum.</li> <li>• Children are always excited and</li> </ul>	<ul style="list-style-type: none"> <li>• Membership of Carre's Outreach Membership Inspire+ (assemblies) encouraging children to love sport and talk positively about it.</li> <li>• Deano's Soccer Academy was replaced by Football with Coach Paolo on a Friday after school, open to KS2 based on children's interest.</li> <li>• To discuss with children their interests and which equipment they think they would benefit from.</li> <li>• Continue to enter as many events as possible. Host more events so that we can enter more than 4</li> </ul>

	<p>desperate to get out of school and go to events. We have also hosted a few now too as a school, which has been a positive experience.</p>	<p>children at a time due to transport issues.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Continue to employ an additional adult for Lunchtime Activities.</li> <li>Continue to revise the sports taught in school, ensuring suitable equipment is available.</li> <li>Carres Outreach Coaching Service (Gold)</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime supervisors and the children as they will be able to take part</li> <li>The children and staff as it will improve their learning experiences and teaching.</li> <li>Pupils and Staff- CPD for staff included and Pupils have access to events in which they shall compete with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.</li> <li>Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 5: increase</li> </ul>	<ul style="list-style-type: none"> <li>More pupils meeting their daily physical activity goal.</li> <li>Children continue to be taught and explore a range of different sports and potentially finding one that they are good at to continue outside of school.</li> <li>Children and staff are able to attend Events + CPD, extra-curricular clubs put on for children, Intra-School Events,</li> </ul>	<ul style="list-style-type: none"> <li>£1,200 for additional adult</li> <li>£400 for equipment</li> <li>£13,800 for Carres Membership</li> </ul>

		participation in competitive sport.	Sports Crew/Active Ambassador training, Fitness Profiling to assess children throughout the year, ensuring our least active children are targeted.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Employing an additional lunchtime supervisor to set up playground games at lunchtimes.</li> <li>• Buying in new equipment to enhance the curriculum especially for gymnastics and netball.</li> <li>• Buying into Carres Outreach Service for 1 ½ days to teach PE Lessons and support staff.</li> <li>• Roots to Food- cooking masterclasses for all year groups promoting healthy eating and independent cookery skills.</li> </ul>	<ul style="list-style-type: none"> <li>• All children have access to a variety of team games to encourage physical activity during breaktime.</li> <li>• The children have been able to perform a range of balances and vaults on top of equipment this year in gymnastics due to purchasing balance tables and plank benches. Children have frequently used netball hoops during breaktimes and enjoyed using them for their lessons.</li> <li>• Each class has a one-hour PE lesson a week with a highly skilled sports coach ensuring quality lessons are being taught and a variation of sports can be delivered. We have achieved 'Gold' for our PE in school based on the School Games Mark for the third year running.</li> <li>• Raising the profile of a healthy diet and meal ideas for children to take home for their families.</li> </ul>	<ul style="list-style-type: none"> <li>• The children have thoroughly enjoyed having games set up for them during breaks and lunches, this has also encouraged our Sports Leaders to step up and set up their own games too.</li> <li>• Gymnastics lessons will continue to feature this equipment to enhance learning and children's progress.</li> <li>• We shall continue to use the Outreach service for PE lessons and PPA cover during the next academic year. Coaches work closely with PE lead and staff to ensure they are confident in teaching sport.</li> <li>• Roots to Food have come to school every year to work with our children, the children still cook and use the different recipes after years of this experience.</li> </ul>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	58%	The children who were not able to swim at least 25m, is due to complex/challenging needs
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Children in KS2 continue to go swimming each year as part of the National Curriculum. Children who did not meet expectations, will continue to be monitored and assessed during this continued provision.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Children are taught by swimming teachers at Newark Leisure Centre.</p>

Signed off by:

Head Teacher:	<i>Tracy Boulter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Steer- Class Teacher and PE Subject Leader</i>
Governor:	<i>Sabrina Smith- Chair of Governors</i>
Date:	18.7.24