



'Believe, Excite, Succeed, Together'

Welbourn Church of England Primary School Home School Agreement

<u>School:</u> Welbourn CE Primary School	<u>Parent:</u> Name:.....	<u>Child:</u> Name:
<p>Our school will do its best to:</p> <ul style="list-style-type: none"> • Provide a mixture of live sessions, pre recorded lessons, independent activities and other relevant tasks for the expected hours as set out by the DFE. (3 hours KS1 and 4 hours KS2) • Provide appropriate tasks for pupils with additional needs, an IEP or EHCP • Contact pupils who do not attend live sessions or the daily register and 'check in' on them to offer support • Offer pupils the chance to ask for help through video calls • Provide feedback on all English and maths learning and celebrate learning submitted • Communicate between home and school through Microsoft Teams, newsletters, text, email and the school website. • Provide information on how to stay safe online and Esafety • Manage data and information in line with GDPR • Support children and parents with advice and training • Provide pastoral support and well-being advice/ activities 	<p>To help my child with home learning , I know and understand that:</p> <ul style="list-style-type: none"> • My child/ren must access the daily register and are fully dressed for the calls • My child has a suitable learning space and does not attend live calls in bed • I must let our school know if my child has any technical difficulties or with access to online learning. (I will also request the loan of a device if we do not have one at home) • I must report any absences as usual, via the school office, the Closure account or on Microsoft Teams (including COVID-19 symptoms or a positive test result) • My child only uses the platform for educational purposes • I monitor time spent online and screen time, including use of online materials and Apps. • My child is following the daily timetable / weekly overview • I must respect that teachers will respond in a reasonable time frame (between 8.30 and 3.30) • I must support a balance of learning, play, outdoor activities, conversations and reflection • I can ask for help if your child is struggling to engage in learning • I should allow children space and independence to sit and take part in live sessions on their own (adults can be present in the room but do not need to attend the calls or watch) 	<p>I will do my best to:</p> <ul style="list-style-type: none"> • Ensure that I register online every morning • Use the chat function for learning only • Try to work independently (parents can help but you should be able to do your own learning) <p>Live sessions</p> <ul style="list-style-type: none"> • Attend all live sessions • Remain on mute until an adult asks them to unmute themselves (to reduce background noise) • Raise your hand if you would like to contribute • Find a suitable place to join the call (not in bed) • Be fully dressed during the live calls <p>Behaviours</p> <ul style="list-style-type: none"> • Show respect to all adults and children • Listen to others • Follow our school and class rules and expectations • Discuss my feelings <p>Submitting learning</p> <ul style="list-style-type: none"> • Complete and submit maths and English learning daily • Complete learning set from the overview each week • Ask for help if I do not understand what to do • Show respect for parents and teachers and complete the work that I have been set
<p>Signed on behalf of the school: <i>Mr T M Boulter</i> Date: <i>29th January 2021</i></p>	<p>Signed by parent / carer: Date:</p>	<p>Signed by child: Date:</p>



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