



Long Term Curriculum Overview Year R/1 2020-2021

'Believe, Excite, Succeed, Together'



Our Curriculum prepares our children with the essential knowledge, skills and vocabulary to prepare them for lifelong learning and to succeed in an ever changing modern world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question (Topic name)	Recovery curriculum / This is me- who am I?	Where I live/Journeys/What happens to the letters we post?	Toys- How are toys different to a long time ago?	Would you rather live in Kenya or Welbourn?	How did the Great Fire of London start?	What types of animals live in the jungle?
Driver	EYFS Understanding the World The World (W) Year 1 Science/Geography	Geography/Computing	History	Geography	History	Science/Geography
Key events, experiences, trips	Whole school art work/Milo the tortoise- school pet	Visit to the post office to post letter if safe to do so. Carol singing?	Share toys with our grandparents	Visit to Yorkshire Wildlife Park?	Fire Engine visit Baking Bread	Zoo lab visit
Parental engagement opportunities	No parental engagement due to Covid restrictions	Nativity	Visit	Parental Engagement Morning	Parental Engagement Morning	Parental Engagement Morning
English units and rich texts	<i>Read, Write, Inc</i>	The Jolly Postman	Jolly Tall, Toys in Space, Traction Man, Toy Story	Handa's surprise Tink Tinka Tales	Samuel Pepys' diary	Rumble in the jungle, Giraffes can't dance

Maths links and opportunities	EYFS Baseline assessments Counting, Number recognition, SSM Measuring our bodies Year 1-Comparing and measuring parts of the body	Role Play Post Office- money Weighing parcels	Sorting toys by different criteria	Maths relating to weather-days, months weather charts etc...	Measuring plants	Measures relating to animals Animal shape pictures/3d models
The World/ People and Communities/ Science topic	(W)Developing an understanding of growth, and changes over time. People and Communities Children talk about past and present events in their own lives and in the lives of family members. Year 1-Animals including humans Identify, name and draw and label the basic parts of the human body The Senses	EYFS Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes.	EYFS Children know about similarities and differences in relation to places, objects, materials and living things. Year 1 Everyday Materials- Distinguish between an object and its material Identify/name everyday materials such as wood, plastic, glass,	EYFS- The World They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes. Year 1 Animals Identify and name a variety	EYFS Children know about similarities and differences in relation to places, objects, materials and living things. Y1Plants- Identify and name a variety of common and wild and garden plants, including trees Identify and describe the basic structure of a variety of common	EYFS They talk about the features of their own immediate environment and how environments might vary from one another. Y1 Animals Describe and compare the structure of a variety of common animals including pets

		<p>Y1 Seasonal Changes</p> <p>Observe changes across the four seasons</p> <p>Describe the weather associated with the seasons and how day length varies</p> <p>Cross ref to Geography:</p> <p>Identify seasonal and daily weather patterns</p>	<p>metal, water and rock.</p> <p>Describe physical properties of materials</p> <p>Compare and group materials</p>	<p>of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify carnivores, herbivores, omnivores</p> <p>Describe and compare the structure of a variety of common animals including pets</p>	<p>flowering plants including trees</p>	
<p>Year 1 SCI skills opportunities</p>	<p>Asking simple questions and recognising that they can be answered in different ways</p> <p>Observing closely, using simple equipment</p> <p>Performing simple tests</p>	<p>Asking simple questions and recognising that they can be answered in different ways</p> <p>Observing closely, using simple equipment</p> <p>Performing simple tests</p>	<p>Asking simple questions and recognising that they can be answered in different ways</p> <p>Observing closely, using simple equipment</p> <p>Performing simple tests</p>	<p>Gathering data to answer questions</p> <p>Using their observations to suggest answers to questions</p>	<p>Observing closely, using simple equipment</p>	<p>Using their observations to suggest answers to questions</p>

	Using their observations to and ideas to suggest answers to questions Gathering data to answer questions	Using their observations to and ideas to suggest answers to questions	Using their observations to and ideas to suggest answers to questions			
Y1 Geography	Year 1- Use aerial photographs to recognise landmarks and basic human/physical features, devise a simple map	Use simple compass directions (North, South, East and West). Year 1- Use aerial photographs to recognise landmarks and basic human/physical features, devise a simple map	No Geography this half term	Year 1 Human and physical geography- Use world maps, atlases and globes Name and locate the world's seven continents and five oceans Place knowledge- Understand geographical similarities and differences through Welbourn and Africa	Year 1 Name, locate and identify the characteristics of the four countries and the capital cities and its seas.	Year 1 Use world maps, atlases and globes
History	EYFS- People and Communities	No history this half term	EYFS- People and Communities	No history this half term	Event beyond living memory that are	No history this half term

	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Time Tunnel- how they have changed since being a baby</p> <p>Year 1 chronology- personal timeline, awareness of the past, using common words and phrases relating to the passing of time.</p>		<p>Children talk about past and present events in their own lives and in the lives of family members.</p> <p>Year 1 Changes within living memory- toys then and now</p>		<p>significant national and globally</p>	
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<p>Art/ Expressive Arts and Design EMM BI</p>	<p>Portraits/Our bodies Manipulates materials to achieve a planned effect.</p> <p>Constructs with a purpose in mind, using a variety of resources.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>Fruit and vegetable portraits</p>	<p>Design and making wrapping paper for a Christmas present.</p> <p>EYFS- Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Y1 Skills covered; to develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form, space.</p>	<p>Observational Art of new and old toys</p>	<p>African Art based on Tinka Tinka Tales</p>	<p>Fire of London Wall art- Silhouette background/clay people/boats</p>	<p>Henri Rousseau The Storm Art- shades and tints Jungle watercolour paintings</p>
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DT	Vegetable Soup No DT this half term	Christmas Decorations- Y1- Design, Make, Evaluate EYFS- Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.	DT- Cooking and Nutrition	No DT this half term	House models from 1666 Y1- Design, Make, Evaluate Technical knowledge α build structures, exploring how they can be made stronger, stiffer and more stable α explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	No DT
Music	EYFS-Body songs- Head, shoulders, knees and toes, I've got a body...a very busy body etc... sounds are listened to, moved to, represented, written and performed in	EYFS-Nativity songs, dances and performances. Year 1- use their voices expressively and creatively by singing songs	EYFS Exploring and Using Media and Materials Children sing songs, make music and dance, and experiment	EYFS- Exploring and Using Media and Materials Children sing songs, make music and dance, and	EYFS- Exploring and Using Media and Materials Children sing songs, make music and dance, and	EYFS- Exploring and Using Media and Materials Children sing songs, make music and dance, and

	<p>this fun and engaging topic. Children are encouraged to feel pieces of music by moving in ways they think convey its mood.</p> <p>Charanga Unit Hey you Year 1- Listen with concentration and understanding to high quality recorded music</p>	<p>Charanga Autumn 2: Rhythm In The Way We Walk and Banana Rap</p>	<p>with ways of changing them.</p> <p>Year 1 Play tuned and detuned instruments musically</p> <p>Charanga- Spring 1 In The Groove</p>	<p>experiment with ways of changing them</p> <p>Year 1- Charanga Spring 2: Round and round</p>	<p>experiment with ways of changing them</p> <p>Charanga Unit Summer 1: Big Bear Funk</p>	<p>experiment with ways of changing them</p> <p>Year 1 Charanga Unit Summer 2: Reflect, Rewind and Replay</p>
PE	<p>EYFS- Travels with confidence and skill around, under, over and through balancing and climbing equipment. Year 1- Jumping/Athletics</p>	<p>EYFS- Travels with confidence and skill around, under, over and through balancing and climbing equipment. Year 1- Throwing/Athletics</p>	<p>EYFS- Travels with confidence and skill around, under, over and through balancing and climbing equipment. Year 1- Running/Gymnastics</p>	<p>EYFS- Travels with confidence and skill around, under, over and through balancing and climbing equipment. Year 1- Sending/receiving/Gymnastics</p>	<p>EYFS- Travels with confidence and skill around, under, over and through balancing and climbing equipment. Year 1- Sending/Receiving/Dance</p>	<p>EYFS- Travels with confidence and skill around, under, over and through balancing and climbing equipment. Year 1- Games of up to 5v5/defending/attacking/Dance</p>

Computing	Kapow I Getting started EYFS- Uses ICT hardware to interact with age-appropriate computer software.	Programming BeeBots EYFS-Uses ICT hardware to interact with age-appropriate computer software.	Algorithms Unplugged EYFS-Uses ICT hardware to interact with age-appropriate computer software.	Digital Imagery EYFS-Uses ICT hardware to interact with age-appropriate computer software.	Digital writing EYFS - using a keyboard and writing my name	Introduction to data/ grouping data EYFS-Uses ICT hardware to interact with age-appropriate computer software.
RE	LAS Unit Myself /Belonging YIPlaces of worship and special people	EYFS Celebrations and Special People Jesus Divali Hanukah Year 1 Why does Christmas matter to Christians?	Creation EYFS Why is the word God so important? YI Who do Christians believe made the world?	EYFS Easter/Why do Christians put a cross in the garden? YI What do Christians believe God is like?	YIIslam-Community-Islam What do Muslims do to express their beliefs? Muslim celebrations?	EYFS Our Special Books/ Stories from different religions YI Islam-Quran/Allah
Church school values	Justice	Peace and Forgiveness	Love and Compassion	Generosity and Thankfulness	Service and Stewardship	Equality
British values	Democracy -class rules -School Council elections	Mutual respect	Individual liberty	The rule of law	Tolerance	The best of being British
PSHE/ P4C	Families and people who care for me / road safety	Caring friendships	Online bullying Mental wellbeing	Hazards / washing hands	Eating healthy	Feelings - worry

Themed weeks	Well being week / transition / new starts Art week	Anti-Bullying Week World Hello Day Routes to Food workshop	Chinese new year Esafety Day	Science week World book day	KSI SATS weeks Sports day Film week	Move up morning - transition