



Long Term Curriculum Overview Year 2/3 2020-2021

Year group	Our Curriculum prepares our children with the essential knowledge, skills and vocabulary to prepare them for lifelong learning and to succeed in an ever changing modern world.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question (Topic name)	Recovery curriculum / Would you want to step back into the ages?	Would you want to step back in the ages?	Would you like to live in India?	Why is the earth so angry?	What was life like for The Ancient Egyptians?	Which continent would you like to live in?
Driver	History	History	Geography	Geography	History	Geography
Key events, experiences, trips	Art week	Stone Age experience day	Indian experience day. Roots to food.	Magna Science Centre - volcano workshop	Ancient Egypt workshop. The Collection, Lincoln.	Continent experience day.
Parental engagement opportunities	Presentation of work on Microsoft Teams.	Presentation of work on Microsoft Teams. Nativity.	Presentation of work on Microsoft Teams.	Easter service.	Presentation of work on Microsoft Teams.	Sports day.
English units and rich texts	Stone Age Boy. Stig of the Dump. How to Wash a Wooly Mammoth. Ug: Boy Genius of The Stone Age.	Stone Age Boy. Stig of the Dump. How to Wash a Wooly Mammoth. Ug: Boy Genius of The Stone Age.	Grandma and the Great Gourd. Get off That Camel! T is for Taj Mahal. Ganesha's Sweet Tooth. Indian Tales.	Extreme Earth. This Little Pebble. The Pebble in my Pocket. Escape from Pompeii. The Street Beneath my Feet. Under Earth, Under Water.	The Egyptian Cinderella. The Great Egyptian Grave Robbery. The Scarab's Secret. The Time Travelling Cat and the Egyptian Goddess.	Here We Are. Shine. The Boy Who Sailed the Ocean in an Armchair. To the Edge of the World.

Maths links and opportunities	Tables in science to sort rocks. Measuring.	Tables in science to sort rocks. Measuring.	Rangoli patterns (shapes). Eat well plate - fractions.	Measures. Recording earthquake readings. Graphs.	Properties of shape. Patterns.	Weather and population around the world. Comparing data.
Science topic	Rocks and soils 1. compare and group together different kinds of rocks on the basis of their appearance and simple physical properties 2. describe in simple terms how fossils are formed when things that have lived are trapped within rock 3. recognise that soils are made from rocks and organic matter.	Forces and magnets 1. compare how things move on different surfaces 2. notice that some forces need contact between two objects, but magnetic forces can act at a distance 3. observe how magnets attract or repel each other and attract some materials and not others 4. compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials	Animals including humans. Year 2. 1. notice that animals, including humans, have offspring which grow into adults 2. find out about and describe the basic needs of animals, including humans, for survival (water, food and air) 3. describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Animals including humans. Year 3. 1. identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat 2. identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Plants. Year 2. 1. observe and describe how seeds and bulbs grow into mature plants 2. find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. N/S. Set up a comparative test to show that plants need light and water to stay healthy. N/S. Introduce the requirements of plants for germination, growth and survival, as well as to the	Plants. Year 3. 1. identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers 2. explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant 3. investigate the way in which water is transported within plants

		<p>5. describe magnets as having two poles</p> <p>6. predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>			processes of reproduction and growth in plants	4. explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
SCI skills opportunities	Investigation into how durable and permeable rocks are. Chocolate rock cycle.	Predicting and testing which materials are magnet. Observing changes.	Recording data about animals and comparing it. Asking and answering questions.		Children to plant and observe growing bulbs/seeds throughout the summer term. Children to also set up comparative tests. Food colouring plant experiment to show how water is transported.	
Geography			<p>KS1/2 Place Knowledge. Human and physical geography. Locational Knowledge. India</p>	<p>KS1/2 Human and physical geography. Volcanoes and earthquakes.</p>	<p>KS1/2 Place Knowledge. Locational Knowledge. Locate Africa and Egypt on a map. Compare to UK.</p>	<p>KS1/2 Geographical skills and fieldwork. Locational Knowledge. The seven continents and oceans.</p>
History	KS2 - changes in Britain from the Stone Age to the Iron Age	KS2 - changes in Britain from the Stone Age to the Iron Age			KS2 - the achievements of the earliest civilizations	

Art		Prehistoric Art. Clay work.		Art and design skills. Kapow.		Formal elements of art. Repeating patterns and drawings.
DT	Textiles Weaving		Cooking and nutrition. Food: a balanced diet. Prepare a savoury dish (Roots to food)		Structures: Design and make a pyramid.	
Music	South African music	Festivals and Christmas	Playing together in a band	Reggae and animals	A song about being friends	The history of music
MFL	Recovery curriculum		Phonics lesson 1& 2 Colours, numbers		Animals & Fruits	I can
PE	Multi skills Running, throwing, jumping and dribbling Athletics	Multi skills Running, throwing, jumping and dribbling Athletics	Invasion games Gymnastics: Movement.	Invasion games Dance: Extreme Earth.	Striking and fielding Gymnastics: Shape.	Striking and fielding Dance
Computing	Information technology Word processing E Safety	Desktop publishing	Robot Algorithms	Pictograms / data bases	Story board / film (Stop frame animation)	Making Music / Scratch music
RE	How do different religions show thankfulness?	Why does Christmas matter to Christians?	How are deities and key figures described in Hindu sacred texts and stories?	Why does Easter matter to Christians? Why do Christians call the day Jesus	What is a pilgrimage?	What does it mean to live a good life?

				died 'Good Friday'?		
Church school values	Justice	Peace and Forgiveness	Love and Compassion	Generosity and Thankfulness	Service and Stewardship	Equality
British values	Democracy -class rules -School Council elections	Mutual respect	Individual liberty	The rule of law	Tolerance	The best of being British
PSHE/ SRE	Staying safe	Being responsible - helping someone in need	Computer safety - making friends online	Respectful relationships / bullying	Keeping healthy / brushing teeth	Looking after our world
Themed weeks	Well being week / transition / new starts Art Week	Anti Bullying Week World Hello Day	Chinese new year Safer internet day	Science Week World Book day	KS1 & KS2 SATs weeks Film week Sports day	Move up morning - transition Aspirations day