



Long Term Curriculum Overview Year 3/4 2021-2022



Year group 3/4	Our Curriculum prepares our children with the essential knowledge, skills and vocabulary to prepare them for lifelong learning and to succeed in an ever-changing modern world.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question (Topic name)	What did the Romans do for us?	What was life like in Roman Lincoln?	Who explored the world?	Where does the river flow?	What was life like for The Saxons?	Why are mountains important?
Driver	History	Geography	History	Geography	History	Geography
Key events, experiences, trips	Inspiration Day	Collection Visit	Arts Week	River trip Snipe dales	Anglo saxon visitor.	Animation workshop
Parental engagement opportunities	Harvest festival	Performing song	Explorer presentations	Easter Service	Art gallery	Sports Day
English units and rich texts	The Iron Man (Interest) The Iron Woman The Coming of The Iron Man by Brenda Williams (poem) Class book: Julius Zebra Rumble with the Romans Gary Northfield	The Boy Who Grew Dragons	The Extraordinary life of Amelia Earheart Dr Sheila Kanani Class book: Brightstorm Vashti Hardy	Michael Murpurgo? Butterfly Lion Toro! Toro! Cool! The Wreck of Zanibar Long Way Home	Beowulf Michael Morpurgo	The Boy at the back of the Class

Maths links and opportunities	Roman Numerals Shape/tessellation mosaics Timelines	Roman Numerals Shape/tessellation mosaics Timelines	Time	Measuring capacity	Chronology	Conversions of measure (height)
Science topic	States of matter (Y4)	Animals including humans (Y3)	Light (Y3)	Living things and their habitat /Classification (Y4)	Electricity (Y4)	
SCI skills opportunities	Observing changes over different periods of time, Noticing patterns Grouping and classifying things Carrying out comparative and fair tests	Noticing patterns Grouping and classifying things Carrying out comparative and fair tests Finding things out using a wide range of secondary sources	Observing changes over different periods of time Noticing patterns Carrying out comparative and fair tests	Noticing patterns Grouping and classifying things Finding things out using a wide range of secondary sources	Carrying out comparative and fair tests Finding things out using a wide range of secondary sources	
Geography		To know and locate a number of countries in the Northern hemisphere. Know the names of and locate at least eight counties and at least six cities in England Know at least five differences between living in the UK and a Mediterranean		To know the route of a local river (near Welbourn). To know, name and locate the main rivers in the UK. To locate the main rivers in the 7 continents of the world.		To know where the main mountain regions are in the UK. To know how mountains are used around the world (tourism) To know some of the dangers of climbing mountains.

		<p>country (Italy/Rome today)</p> <p>To know, describe and understand key aspects of human geography, including types of settlement and land use including the position of specific local landmarks.</p> <p>To know the main features of Lincoln.</p> <p>To describe the main physical features between a city (Lincoln) and a village (Welbourn)</p> <p>To know what the local climate is.</p> <p>To be able to identify physical features in Lincoln using maps.</p> <p>To compare Roman remains in Lincoln to artist interpretations.</p> <p>To know how to use maps to locate European countries and capitals.</p>		<p>To know why most cities are located by a river.</p> <p>To know how rivers are used in everyday life around the world.</p> <p>Identify the following physical features: lake, island, valley, river, forest and beach.</p> <p>To know and label the main features/stages of a river.</p> <p>To know how a river is formed.</p> <p>To know the name and locate a number of the world's longest rivers.</p> <p>To know and explain the features of a water cycle.</p> <p>To know what happens when a river reaches the coast.</p>		<p>Identify the following physical features: mountain, island, valley, cliff</p> <p>To know how mountains are formed. (in a number of ways)</p> <p>To know how the land has changed over time and how the Earth's crust is made.</p> <p>To know the names of the world's highest mountains.</p> <p>To know how to use maps and globes to locate the equator, tropics of cancer and Capricorn and the Greenwich Meridian.</p> <p>To research facts about the mountain ranges of the world.</p>
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		<p>To know how to compare maps and satellite images.</p> <p>Know how to plan a journey within the UK, using a road map</p> <p>To compare a map of Lincoln today with a map (artists impression) of Roman Lincoln, highlighting main roads that appear on both.</p>		<p>To know why rivers flood.</p> <p>To know how to use maps and globes to locate the equator, tropics of cancer and Capricorn and the Greenwich Meridian.</p> <p>To research facts about the major rivers of the world.</p> <p>To know how to plan a journey within the UK using a road map.</p> <p>To know and name the eight points of a compass.</p> <p>To sketch a map of a river and its journey, including features and landmarks.</p>		
History	To give reasons why the past has been represented in a particular way (The Romans)				To give more than one reason to support a historical argument.	

	<p>To select and record information as part of research.</p> <p>To find answers to specific historical questions.</p>				<p>To ask a variety of questions and investigate them using research.</p> <p>To select data and arrange it into a fact file.</p> <p>To give reasons why events happened.</p>	
Art	Mosaics		Famous Artist- Focus on Pop Art Printing		Van Gogh Painting Strokes	
DT		Sewing		Building a bridge		Light up box
Music	Mama Mia Charagana Year 4	Glockenspiel Stage 2 Charagana Year 4	Stop! Charagana Year 4	Lean on Me Charagana Year 4	Blackbird Charagana Year 4	Reflect, Replay, Rewind Charagana Year 4
MFL	Recap basic French Phonics lessons 1 & 2	Shapes	Vegetables	Ancient Britain	Musical Instruments	In Class
PE	Competitive Games Invasion Games Football Physical Education Striking Skills	Competitive Games Hockey Physical Education Gymnastics	Competitive Games Net and Wall Games Volleyball Physical Education Dance	Competitive Games Net and Wall Games Badminton Physical Education Orienteering	Competitive Games Striking and Fielding Cricket Physical Education Athletics	Competitive Game Striking and Fielding Rounders Physical Education Athletics

Computing	Information technology Year 3 Desktop publishing Using E- Safety (creating a poster using software)	Digital Photography/Photo Editing Photos of Roman Lincoln	Animation	Connecting Computers using Email	Scratch using music	Scratch- events and actions
RE	God (Hinduism) How are deities and key figures described in Hindu sacred texts and stories?	God (Islam) What do the main concepts in Islam reveal about the nature of Allah?	God Incarnation (Christianity) What is the trinity?	Salvation Why do Christians call the day Jesus died 'Good Friday?'	Big Questions What does it mean to live a good life?	
Church school values	Justice	Peace and Forgiveness	Love and Compassion	Generosity and Thankfulness	Service and Stewardship	Equality
British values	Democracy -Class rules -School Council elections	Mutual respect	Individual liberty	The rule of law	Tolerance	The best of being British
PSHE/ SRE	Feelings and Emotions Anger and Worry (5-8 One Decision programme)	Staying Safe (including leaning out of windows)	Being Responsible Stealing and practice makes perfect	Keeping Healthy Brushing Teeth	Keeping Healthy Medicine	Our World Looking after our world, working in our world and the hazards in our world.
Themed weeks	Routine Week Election Week	Anti-Bullying Week World Hello Day Remembrance Day	Arts Week E-Safety	World Book Day Easter	Science Week- Growing	Sports Day