

## Long Term Curriculum Overview Year 3/4 2021–2022



Year group 3/4	Our Curriculum prepares our children with the essential knowledge, skills and vocabulary to prepare them for lifelong learning and to succeed in an ever-changing modern world.						
	Autumn I	Autumn 2	Spring I	Spring 2	Summer 1	Summer 2	
Key Question (Topic name)	What did the Romans do for us?	What was life like in Roman Lincoln?	Who explored the world?	Where does the river flow?	What was life like for The Saxons?	Why are mountains important?	
Driver	History	Geography	History	Geography	History	Geography	
Key events, experiences, trips	Inspiration Day	Collection Visit	Arts Week	River trip Snipe dales	Anglo saxon visitor.	Animation workshop	
Parental engagement opportunities	Harvest festival	Performing song	Explorer presentations	Easter Service	Art gallery	Sports Day	
English units and rich texts	The Iran Man (Interest) The Iran Waman The Caming of The Iran Man by Brenda Williams (poem) Class book: Julius Zebra Rumble with the Romans Gary Northfield	The Boy Who Grew Dragons	The Extraordinary life of Amelia Earheart Dr Sheila Kanani Class book: Brightstorm Vashti Hardy	Michael Murpurgo? Butterfly Lion Toro! Toro! Coal! The Wreck of Zanibar Long Way Hame	Beowulf Michael Marpurgo	The Boy at the back of the Class	

Maths links	Roman Numerals	Roman Numerals	Time	Measuring capacity	Chronology	Conversions of
and	Shape/tessellation mosaics	Shape/tessellation mosaics				measure (height)
opportunities	Timelines	Timelines				
Science topic	States of matter (Y4)	Animals including humans (Y3)	Light (Y3)	Living things and their habitat /Classification (Y4)	Electric	іну (У4)
SCI skills opportunities	Observing changes over different periods of time,	Noticing patterns Grouping and classifying things	Observing changes over different periods of time	Noticing patterns Grouping and classifying things	Carrying out compar tests Finding things out u	·
	Noticing patterns Grouping and classifying things	Carrying out comparative and fair tests	Noticing patterns Carrying out	Finding things out using a wide range of secondary sources	of secondary source	
	Carrying out comparative and fair tests	Finding things out using a wide range of secondary sources	comparative and fair tests			
Geography		To know and locate a number of countries in the Northern hemisphere.		To know the route of a local river (near Welbourn). To know, name and locate the		To know where the main mountain regions are in the UK.
		Know the names of and locate at least eight counties and at least six cities in England		main rivers in the UK. To locate the main rivers in the 7		To know how mountains are used around the world (tourism)
		Know at least five differences between living in the UK and a Mediterranean		continents of the world.		To know some of the dangers of climbing mountains.

country (Italy/Rome today)   To know why most cities are located by a river.   Identify f followin by a river.     To know, describe   To know how aspects of human geography, including types of settlement and land use- including the position of specific local landmarks.   To know how rivers are used in everyday life around the world.   To know how rountains around the world.     Identify the formed   To know the main formed for seatures of Lincoln.   To know and label   To know the made.	g Jures: land, iff ow are n a vays) v the s ver
by a river. To know, describe and understand key aspects of human geography, including types of settlement and land use- including the position of specific local landmarks. To know the main features of Lincoln. To describe the main for describe the main To know and label by a river. To know how rivers are used in everyday life To know how rivers are used in features of Lincoln. To describe the main To know and label	vires: land, ff ow are n a vays) v the s ver
To know, describe and understand key aspects of human geography, including types of settlement and land use- including the position of specific local landmarks.To know how rivers are used in everyday life around the world.To know how valley, c rown a mountains formed.To know formed.To know how rivers are used in everyday life formed.To know how rown a settlement formed.To know how rown a rivers are used in everyday life formed.To know including the position of specific local landmarks.Identify the following physical island, valley, river, forest and beach.To know how rown and labelTo describe the main features the mainTo know and labelTo know and label	land, iff ow are n a rays) vays) w the s ver
Image: stand linderstand key aspects of human geography, including types of settlement and land use- including the position of specific local landmarks.To know how rivers are used in everyday life around the world.To know how radeImage: stand lind use- including the position of specific local landmarks.Identify the following physical island, valley, river, forest and beach.To know how rade.Image: stand lind use- including the position of specific local landmarks.Identify the following physical island, valley, time and how features of Lincoln.To know how made.Image: stand line and how features of Lincoln.To know and labelTo know and label	eff ow are n a vays) w the s ver
aspects of human   rivers are used in     geography, including   everyday life     types of settlement   around the world.     and land use-   including the position     including the position   Identify the     of specific local   following physical     landmarks.   features: lake,     To know the main   river, forest and     features of Lincaln.   beach.     To describe the main   To know and label	ow are n a rays) w the s ver
geography, including   everyday life   To know in an und land use-     including the position   Identify the   formed. (including the position of specific local landmarks.     including the position   Identify the   following physical     including the position   following physical   To know the main features of Lincoln.     To describe the main   To know and label   To know and label	are n a vays) w the s ver
types of settlement   around the world.   mountains     and land use-   including the position   Identify the   number of no     including the position   including the position   following physical   number of no     island, valley,   Identify the   Identify the   Identify the     To know the main   river, forest and   Identify the     features of Lincoln.   beach.   Ime and ho     To describe the main   To know and label   made.	are n a vays) w the s ver
Image: Stand land use-including the position of specific local landmarks.   Identify the following physical following physical landmarks.   Identify the following physical landmarks.   To know the main features: lake, land had landmarks.     Image: To know the main features of Lincoln.   To know the main features of Lincoln.   To know and label   Image: To know and label	n a vays) w the s ver
including the position of specific local landmarks.Identify the following physical features: lake, island, valley,number of v number of v following physical island, valley,To know the main features of Lincoln.river, forest and beach.time and ho Earth's cru made.To describe the mainTo know and labelmade.	rays) w the s ver
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Image: Stand Scheme in	s ver
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To describe the main To know and label made.	
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physical features the main features/	
between a city stages of a river. To know	ihe
(Lincoln) and a rames of	the
village (Welbourn) To know how a world's his	hest
river is formed. mountain	s.
To know what the	
local climate is. To know the name To know he	w to
and locate a use maps	ind
To be able to identify number of the globes to l	
physical features in world's longest the equat	
Lincoln. using maps. rivers. tropics of a	
and Capri	
To compare Roman To know and and th	
remains in Lincoln to explain the features Greenwi	h
artist interpretations. of a water cycle. Meridia	.
To know how to use To know what To research	facts
maps to locate happens when a about it	-
European countries river reaches the mountain r	
and capitals. coast. of the wo	5

		To know how to compare maps and satellite images. Know how to plan a journey within the UK,	To know why rivers flood. To know how to use maps and globes to locate the		
		using a road map To compare a map of Lincoln today with a map (artists impression) of Roman	equator, tropics of cancer and Capricorn and the Greenwich Meridian.		
		Lincoln, highlighting main roads that appear on both.	To research facts about the major rivers of the world.		
			To know how to plan a journey within the UK using a road map.		
			To know and name the eight points of a compass. To sketch a map		
History	Ta aiya magagna why		of a river and its journey, including features and landmarks.	To give more them	
History	To give reasons why the past has been represented in a particular way (The Romans)			To give more than one reason to support a historical argument.	

	To select and record information as part of research. To find answers to specific historical questions.				To ask a variety of questions and investigate them using research. To select data and arrange it into a fact file. To give reasons why events happened.	
Art	Mosaics		Famous Artist- Focus on Pop Art Printing		Van Gogh Painting Strokes	
DT		Sewing		Building a bridge		Light up box
Music	Mama Mia Charagana Year 4	Glockenspiel Stage 2 Charagana Year 4	Stop! Charagana Year 4	Lean on Me Charagana Year 4	Blackbird Charagana Year 4	Reflect, Replay, Rewind Charagana Year 4
MFL	Recap basic French Phonics lessons 1 & 2	Shapes	Vegetables	Ancient Britain	Musical Instruments	In Class
PE	<b>Competitive Games</b> <b>Invasion Games</b> Football	<b>Competitive Games</b> Hockey	Competitive Games Net and Wall Games Volleyball	Competitive Games Net and Wall Games Badminton	Competitive Games Striking and Fielding Cricket	Competitive Game Striking and Fielding Rounders
	<b>Physical Education</b> Striking Skills	<b>Physical Education</b> Gymnastics	Physical Education Dance	<b>Physical Educatian</b> Orienteering	Physical Education Athletics	Physical Education Athletics

Computing	Information technology Year 3 Desktop publishing Using E- Safety (creating a poster using software)	Digital Photography/Photo Editing Photos of Roman Lincoln	Animation	Connecting Computers using Email	Scratch using music	Scratch- events and actions
RE	God (Hinduism) How are deities and key figures described in Hindu sacred texts and stories?	God (Islam) What do the main concepts in Islam reveal about the nature of Allah?	God Incarnation (( What is the trinity?	5	Salvation Why do Christians call the day Jesus died 'Good Friday?'	Big Questions What does it mean to live a good life?
Church school values	Justice	Peace and Forgiveness	Love and Compassion	Generosity and Thankfulness	Service and Stewardship	Equality
British values	Democracy -Class rules -School Council elections	Mutual respect	Individual liberty	The rule of law	Tolerance	The best of being British
PSHE/ SRE	Feelings and Emotions Anger and Worry (5- 8 One Decision programme)	<b>Staying Safe</b> (including leaning out of windows)	<b>Being Responsible</b> Stealing and practice makes perfect	<b>Keeping Healthy</b> Brushing Teeth	<b>Keeping Healthy</b> Medicine	Our World Looking after our world, working in our world and the hazards in our world.
Themed. weeks	Routine Week Election Week	Anti-Bullying Week World Hello Day Remembrance Day	Arts Week E-Safety	World Book Day Easter	Science Week- Growing	Sports Day