**PE and Sports Premium – End of Year Report 2017/18**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * 87% of the school role are of a “healthy” weight category
* 83% of Ks2 have attended a sports club
 | 1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap
2. Increase the number of competitive opportunities offered to children
3. Achieve the Gold School Games Mark 2018/19
 |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No.  |
|  |

\*Schools may wish to provide this information in April, just before the publication deadline.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2017/18 | **Total fund allocated:** £16770 | **Date Updated: 12.7.18** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |
|  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To have more children, more active, more of the time. This will have an impact on pupils’ academic achievements, mental wellbeing, their self-esteem and overall fitness.  | Track children’s participation in school sport and physical activities Utilise the Heatmap tool on the Active School Planner websiteTrack the participation of inactive children from 2016/17 dataA member of staff to work closely with Matt Evans (Carre’s Outreach) | *See anticipated spends 2017.18 excel spreadsheet* | Fitness profiling reports that 87% of our children are of a “Healthy Weight”81% of Ks2 have attended a sports / physical activity club (up from 66%)32% of the least active children have now taken part in an activity club  | Roll the heatmaps out across the whole school Continue to monitor and track participation Signpost children to further opportunities in the local communities  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |  |
|  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.  | All children will practice their Leadership Skills from EYFS throughout the schoolParticipation in clubs and events will exceed an average of 1 per child The school website will be used to communicate School Sport activities | *See anticipated spends 2017.18 excel spreadsheet* | Termly competitions have highlighted the School Games values and how children show these through sport Maths of the Day has been purchased and staff are beginning to use it. | Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport Maths of the Day to be used to across the school |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |
|  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.  | School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery(e.g. Carre’s Grammar School, Inspire+, etc) | *See anticipated spends 2017.18 excel spreadsheet* | All staff have worked with Mr Smith from Carre’s. They have looked at non-traditional sports such as Kabaddi and Frisbee as well as looking at transferable skills across different sports  | Continue to use visiting experts to support the development of our PE curriculumActive School Coordinator to support staff development  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |  |
|  |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day | Carre’s Outreach and Inspire+ staff to increase the range of experiences offered to children New sports to be introduced via curriculum delivery and festival attendance  | *See anticipated spends 2017.18 excel spreadsheet* | New sports such have been introduced to curriculum PE The Mini Olympics event allowed Amethyst class to experience a carouse of different activities within a large-scale festival  | Continue to access the new sport opportunities being offered by the Carre’s School Sport Partnership Continue to target and signpost specific children to activities that fit their needs   |
| **Key indicator 5:** Increased participation in competitive sport |  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Children to experience competitions and festivals with/against other local schools | School to be a key part of the Carre’s Outreach programme | *See anticipated spends 2017.18 excel spreadsheet*  | Mr Smith has delivered a house competition during the final week of every half term. This has allowed every child to compete in a sport  | Maintain membership of the Outreach programmeAttend more inter-school events School Games Mark 2019 |