



Person Specification
Class Teacher Welbourn C of E Primary School



	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified teacher status	<ul style="list-style-type: none">• Continuing CPD e.g. Safeguarding training, Paediatric First Aid, EYFS curriculum knowledge/experience• NPQ in a specialist area
Experience	<ul style="list-style-type: none">• Working with children with a wide range of individual needs including children with complex and challenging needs• Able to contribute to extra-curricular activities• Proven ability to plan, plan and deliver high quality provision that is both engaging and challenging	<ul style="list-style-type: none">• Recent relevant experience of teaching in EYFS• Experience in other key stages• Evidence of relevant and on-going professional development and training.• Experience of working in mixed aged classes
Knowledge and understanding	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies• Excellent phonics teacher with good knowledge of the teaching of early reading• Knowledge and understanding of improving children's language development• Knowledge of guidance and requirements around safeguarding children• Knowledge of effective behaviour management strategies• Knowledge of creativity, e-learning and Personal, Social and Health Education in developing the whole child.• Knowledge of the Statutory requirements in relation to equal opportunities, safeguarding, Health and Safety, SEND	<ul style="list-style-type: none">• Aware of current research in relation to education• Knowledge of how to support an effective transition between key stages• Able to analyse and evaluate internal and external data.• A good understanding of how to best support children with transition
Skills	<ul style="list-style-type: none">• Excellent classroom teacher using effective learning strategies, assessment for learning, and positive behaviour management• Able to establish excellent relationships with children, colleagues, parents and the community• Able to work as part of a team and to be able to contribute to the team.• Confident/effective communication – oral/written• Able to communicate effectively with parents and wider stakeholders	<ul style="list-style-type: none">• Experience of coaching other members of staff• Strong organisational skills, manage time effectively, prioritise tasks and manage deadlines
Personal characteristics	<ul style="list-style-type: none">• Hardworking and committed• Passion for education and child development• Commitment to inclusion, achievement and holistic development• Prepared to be involved in the whole life of the school• Committed to the school vision and values• Creative and resourceful• Cheerful/excellent sense of humour• Professionalism, integrity and loyalty	