



Person Specification
Class Teacher Welbourn C of E Primary School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified teacher status	<ul style="list-style-type: none">• Continuing CPD e.g. Safeguarding training, First Aid, curriculum and subject specific training etc.• NPQ in a specialist area
Experience	<ul style="list-style-type: none">• Working with children with a wide range of individual needs including children with complex and challenging needs• Able to contribute to extra-curricular activities• Proven ability to plan, deliver and assess high quality lessons that are both engaging and challenging	<ul style="list-style-type: none">• Recent relevant experience of teaching in KS2• Experience in other key stages• Evidence of relevant and on-going professional development and training.• Experience of working in mixed aged classes
Knowledge and understanding	<ul style="list-style-type: none">• Excellent classroom practice in effective learning, class organisation and positive behaviour management• Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.• Knowledge of the Statutory requirements in relation to equal opportunities, safeguarding, Health and Safety, SEND• Knowledge of the KS2 primary curriculum and skills development	<ul style="list-style-type: none">• Aware of current research in relation to education• Knowledge of how to support an effective transition between key stages• Able to analyse and evaluate internal and external data.
Skills	<ul style="list-style-type: none">• Excellent classroom teacher using effective learning strategies, assessment for learning, and positive behaviour management• Able to establish excellent relationships with children, colleagues, parents and the community• Able to work as part of a team and to be able to contribute to the team.• Confident/effective communication – oral/written• Able to communicate effectively with parents and wider stakeholders	<ul style="list-style-type: none">• Experience of coaching other members of staff• Strong organisational skills, manage time effectively, prioritise tasks and manage deadlines
Personal characteristics	<ul style="list-style-type: none">• Hardworking and committed• Passion for education and child development• Commitment to inclusion, achievement and holistic development• High expectations for children's attainment and progress• Prepared to be involved in the whole life of the school• Committed to the school vision and values• Creative and resourceful• Cheerful/excellent sense of humour• Professionalism, integrity and loyalty	