

# Welbourn Church of England Primary School



*'Believe, Excite, Succeed, Together'*

*Service and stewardship, Justice, Peace and forgiveness, Generosity, Thankfulness, Equality, Love and Compassion*

## Person Specification for Year 2/3 Class Teacher (Maternity Cover 0.6)

| Criteria       | Essential   | Desirable  | Identification  |
|----------------|---|--|---|
| Qualifications | <ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Undertaken relevant training for the primary stage</li> <li>• Evidence of own learning and continuing professional development</li> <li>• Evidence of consistently meeting the Teacher Standards</li> </ul>  | <ul style="list-style-type: none"> <li>• Additional qualifications relevant to the role</li> </ul>   | <ul style="list-style-type: none"> <li>• Application certificate</li> </ul>           |
| Experience     | <ul style="list-style-type: none"> <li>• Evidence of consistently good or outstanding practice recognised by internal and external sources</li> <li>• Excellent knowledge and understanding of learning in Key Stage one and two</li> <li>• Evidence of highly effective teaching in more than one year group</li> <li>• Experience of working with parents and other agencies</li> <li>• Experience of teaching in mixed age classes</li> <li>• A proven track record of impacting on raising standards in reading, writing and maths</li> </ul> | <ul style="list-style-type: none"> <li>• Experience of preparing for or delivering the National Standard tests at the end of KS1</li> <li>• Experience of teaching in more than one Key Stage</li> <li>• Experience of working with Governors</li> <li>• Evidence of Subject Leadership experience and proven impact on outcomes for pupils</li> <li>• Experience of working in a Church School</li> <li>• Experience of working with and developing links with the community</li> </ul> | <ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> </ul> |

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|                         |   | <ul style="list-style-type: none"> <li>• Has been trained in or had experience and knowledge of delivering R,W,I phonics</li> </ul>   |   |
| Qualities and knowledge | <ul style="list-style-type: none"> <li>• Creates a stimulating, well organised and safe learning environment</li> <li>• Secure knowledge of statutory requirements relating to curriculum and assessment</li> <li>• Demonstrates a commitment to equal opportunities and inclusion within the classroom</li> <li>• Demonstrates positive relationships, optimism and a desire to work collaboratively</li> </ul>  | <ul style="list-style-type: none"> <li>• Ambition to take on a core subject leadership role</li> <li>• A strong subject specialism demonstrating passion and commitment to a subject area</li> <li>• Demonstrates knowledge of current National and Local educational initiatives and issues</li> <li>• Has a good understanding of the characteristics and distinctiveness of a Church School</li> </ul> | <ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>          |
| Teaching and learning   | <ul style="list-style-type: none"> <li>• Demonstrates consistent effective classroom practice and is dedicated to delivering Quality First Teaching</li> <li>• Demonstrates an excellent understanding of formative and summative assessment and uses AFL to inform planning</li> <li>• Teaches using a range of strategies to maximise outcomes for pupils and achievement for all, including those with special educational needs and higher attaining pupils</li> <li>• Evidence of a creative approach to delivering an irresistible curriculum with first hand learning opportunities which promotes a love of learning</li> </ul> | <ul style="list-style-type: none"> <li>• Ability to use ICT effectively and creatively to enhance learning opportunities</li> <li>• Demonstrates research based, innovative and inspirational practice across all subject areas</li> </ul>  | <ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview / lesson</li> </ul> |

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|                           | <ul style="list-style-type: none"> <li>• Able to communicate and deploy adults effectively at all times</li> <li>• Has high expectations and able to motivate and inspire children to be their best</li> <li>• Promotes a classroom environment that develops spiritual, moral, social and cultural development and values well-being, self-esteem and positive behavior</li> <li>• Shows an enthusiasm and willingness to go above and beyond when supporting learning and nurturing children</li> <li>• Seeks opportunities to involve parents, the community and other organisations in to school to enhance learning</li> <li>• Demonstrates a good understanding and promotes high standards of English and mathematics; able to demonstrate high quality reading, grammar and writing skills within Key Stage 2</li> </ul> |   |  |
| <p>Personal qualities</p> | <ul style="list-style-type: none"> <li>• Strong commitment to promoting the aims and church school values of the school</li> <li>• Passionate about education and how children learn</li> <li>• Demonstrates positivity, creativity and flexibility</li> <li>• A hard worker and shows dedication to improve standards in their own practice and across school</li> <li>• Leads by example and uses initiative</li> <li>• A commitment to their own professional development and is self-motivated to set personal goals</li> <li>• An ability to work under pressure to meet deadlines</li> <li>• Is versatile and resilient</li> </ul>   | <ul style="list-style-type: none"> <li>• Can talk passionately about learning and how this can be explored to accelerate progress</li> <li>• Can demonstrate commitment to the wider life of the school</li> <li>• Has the confidence and desire to share ideas and good practice across the school</li> <li>• Uses educational reading to inform teaching and shares this with colleagues</li> </ul> | <ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul> |

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| Additional requirements | <ul style="list-style-type: none"><li>• Committed to promoting safeguarding of children</li></ul> | <ul style="list-style-type: none"><li>• Willingness to deliver extra-curricular activities</li></ul> | <ul style="list-style-type: none"><li>• Application</li></ul> |
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