

# Welbourn Church of England Primary School



## Remote Education Provision

January 2021

*'Believe, Excite, Succeed, Together'*



OAK  
NATIONAL  
ACADEMY



Microsoft Teams



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

### **What should my child expect from immediate remote education?**

- Work is already set on Microsoft Teams to complete for day 1 of isolation and a work pack will be sent home to use until work is set by the Class teacher to begin for day2.
- All learning will be provided through the online platform, Microsoft Teams from day 2.
- Work packs have been sent home with whiteboards, pencils, pens and a workbook in the first week.
- Further resources and printed packs for learning can then be requested on a weekly basis.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Welbourn CE Primary School:

- We teach the same curriculum remotely as we do in school.
- We have decided that reading and phonics, writing and mathematics skills are crucial so we will focus on these every morning. Children will be registered each morning then take part in live, pre-recorded or facilitated lessons. Teachers will instruct children on what to do and provide written instructions.
- During the afternoons, children can select from a range of lessons to complete. Again, these consist of following instructions, using pre-recorded lessons and live sessions. Children will be expected to present their learning in a range of ways.
- Live P.E lessons are available with Coach Lucy and Alex from Carres each Monday and Wednesday.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for music, children can follow the Charanga software to access the learning remotely as we would usually use instruments.
- During the afternoon, children are invited to a live session with their teacher to share learning and read a story or complete an activity together.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Topaz Class (Reception / Year 1)  Please ensure that your child has regular breaks and outdoor learning opportunities.  Up to 3 hours per day for Reception children but more is provided if	Daily register: Live call to explain learning  Phonics: Video learning and activities  English: Mixture of live, prerecorded and activities  Maths: videos and work packs
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<p>parents feel children are able to do so.</p> <p>3 hours for year 1 children.</p>	<p>Afternoon sessions: Work is set to complete with a mixture of video clips and activities set</p> <p>Story time, share and shine: live video call</p> <p>P.E: live sessions x2 weekly with sports coaches</p>
<p>Emerald Class (Year 2/3)</p> <p>Up to 4 hours per day but more learning is provided if parents feel children are able to do more.</p>	<p>Daily register: Live call to set the expectations for the day</p> <p>English lesson: National Oak lessons, phonics and tasks set</p> <p>Maths lesson: White Rose video lessons and tasks set</p> <p>Afternoon sessions: A mixture of prerecorded lessons, video and tasks set</p> <p>Each afternoon: Class story, share and shine and a live activity</p> <p>P.E: live sessions x2 weekly with sports coaches</p>
<p>Amethyst Class (Year 4,5,6)</p> <p>4 -5 hours per day.</p>	<p>Daily register: Live call to set the expectations for the day</p> <p>English lesson: National Oak lessons, and tasks set</p> <p>Guided reading: Live lessons</p> <p>Maths lesson: White Rose video lessons and tasks set</p> <p>Afternoon sessions: A mixture of prerecorded lessons, video and tasks set</p> <p>Each afternoon: Live activity</p> <p>P.E: live sessions x2 weekly with sports coaches</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Your child has login details for Microsoft Teams.

All work will be submitted on the platform with links to access further resources and webpages.

Supporting lessons will include using:

- White Rose Maths
- BBC bitesize
- Oak Academy
- Times Tables Rockstars
- Nessy
- Charanga
- 1decision
- Read, Write, Inc Ruth Miskin website and online resources

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We surveyed parents to identify how many devices we would need to loan to families. This included families who have no devices at home and those who have siblings or would need to share devices.
- We have laptops to loan if requested by parents. These also include the 2 laptops we have received from the DFE. Contact [closure@welbourn.lincs.sch.uk](mailto:closure@welbourn.lincs.sch.uk) to request one, you will also be asked to complete an agreement.
- We have broadband sim cards available for children to use to enable them to access the internet. (sourced from Vodaphone) Contact [closure@welbourn.lincs.sch.uk](mailto:closure@welbourn.lincs.sch.uk) to request one.
- Children can record their learning in their provided exercise book or download the sheets from the files. You can also request packs to be printed each week.
- Children can submit learning on the Assignments tab on Microsoft Team by taking a photograph or uploading the document. Parents can also email [closure@welbourn.lincs.sch.uk](mailto:closure@welbourn.lincs.sch.uk) to submit learning.
- We have an IT technician on hand to support parents and staff with any technical difficulties and provide training.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Welbourn CE Primary School we use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At Welbourn CE Primary School we expect that pupils will engage with remote education and that parents support this.

- If your child is not in school, they are expected to attend the live lessons and engage with remote learning.
- A timetable is sent to parents each week with an overview of learning.
- Assignments are set each day to complete and submit.
- Teachers are on hand to support learning and can be contacted between 8.30am and 3.30pm
- Teachers are online each morning and afternoon for live sessions and to provide help.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At Welbourn CE Primary School, each child's work is checked daily by the class teacher to see that it has been submitted. If there is a concern and work is not submitted, the class teacher will talk to the child and then parents in the first instance.

Daily registers and learning logs will indicate which children are accessing work and those who aren't.

A member of staff will contact the family to offer support and discuss why work is not being completed.

All work/ learning, including Reception children can upload learning via video, photographs and documents via the closure account, email or by submitting onto TEAMS.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will provide verbal feedback to any work that is shown or submitted during the live video calls and 'share and shine'.

Maths which is submitted daily will have feedback via TEAMS.

English learning will be marked or given feedback at least weekly depending on the task. Some weeks the children will build up to an extended piece of writing which may be marked at the end of the week. Some may be marked more frequently for shorter bursts of writing.

Other areas of learning, which are submitted via email or TEAMS will have feedback when they are submitted.

Some learning may require a pre-recorded video clip to address a misconception or a video call.

Children or parents may also request support or feedback using the chat on TEAMS.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers will keep in contact with children and parents to offer support.

The SENDco will touch base with parents in the first few weeks to see how children are and offer support. At this point a meeting with the class teacher may be arranged.

We take the following steps to support pupils with additional needs during remote education:

Step 1 – Adapt plans and resources to cater for specific needs

Step 2 – Ensure pupils still receive intervention and additional support via pre-recorded sessions, live video calls, phone calls or software such as Nessy.

Step 3 – If children are unable to access remote learning independently or with parental support, some live sessions of support with teaching assistants of the class teacher may be arranged. Pastoral support may be required at this point.

Step 4 – If children are still not able to access remote learning they will be invited into school to access face to face provision

Children who have an EHCP are invited to come into school to work with their 1:1 or online support can be provided if parents do not wish for their child to attend school.



## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All children will receive the same provision as above. If a child has to self-isolate, they can use the work that is already on TEAMS for day one then access work set by teachers for the following day.

Printed packs can be posted to families should they require them. Regular 'check ins' will be made; children can access the register each morning and afternoon.

Children will be able to access a range of types of learning opportunities from live teaching, pre-recorded lessons and work activities set.