









Welbourn C of E Primary School

'Believe, Excite, Succeed, Together'

RE Long Term Plan Topaz Class 2020 - 2021

	Autumn		Spring		Summer	
R.E	<p><i>Intent</i> We learn R.E to help us hold balanced and well informed conversations about religion and belief</p> <p><i>Implementation</i> We learn R.E through the Balanced RE approach and explore these principles...</p> <ul style="list-style-type: none"> ▶ Theology - believing ▶ Philosophy - thinking ▶ Human/ social science - living <p>The 4 key areas of enquiry of the agreed syllabus are:</p> <ol style="list-style-type: none"> 1. God (concepts of belief) 2. Being human (faith, belief and actions) 3. Community, worship and celebration (expressing religion and beliefs) 4. Life journey - rites of passage (marking important events in life) 					
	Year	Reception / Year 1		Reception / Year 1		Reception / Year 1
Term	Autumn		Spring		Summer	
Key concept	 Life journey, belonging	 Life journey, belonging	 God	 Community, Worship, celebration	 God	 Being human - faith and belief

Key questions for enquiry	Where do I belong? Where do people worship?	Who is special to me? Why do Christians perform Nativity plays at Christmas? What makes every person unique and special?	What books are special to people and why? How is Allah described in the Qu'ran? What do Muslims learn about Allah and their Faith about the Qu'ran?	Why do Christians put a cross in an Easter garden?	Why is the word 'God' so important? Who do Christians believe made the world?	How do different people believe the world began? How should we care for our beautiful world? How do different people believe we should treat animals around us?
Topic name	Myself	Celebrations and special people	Our special books	Salvation UC F3 (core)	Creation UC F1 (Core)	Our beautiful world
	Places of worship / special places	Incarnation UC F2 (core)	God - Islam			Creation and the Natural world
Key knowledge	To know where I belong. To know people belong to religious groups.	To know the names of special people in different religions.	To know about the bible. To know about special books in other religions.	To know that Christians remember Jesus' last week at Easter.	To know the word God is a name. To know the Christian creation story.	To know that Christians believe God is Creator of the universe.

	<p>To know the names of religious groups of people. (Christians, Muslims, Hindus, Jews)</p> <p>To know that a church is a religious place to visit for Christians.</p> <p>To know the names of religious places of worship. (Church, mosque, Gurdwara, temple)</p>	<p>To know that people in religions have special jobs.</p> <p>To know that different people have special celebrations.</p> <p>To know that Christians believe God came to Earth in human form as Jesus.</p> <p>To know that Christians believe Jesus came to show that all people are precious and special to God.</p> <p>To know the story of the Nativity and why is it special to Christians.</p>	<p>(Torah and Qu'ran) To know how religious people treat special books.</p> <p><u>Year 1</u></p> <p>-To know that the Qu'ran teaches Muslims that there is One God (<i>tawhid</i>), who created the universe in harmony</p> <p>-To know HE created human beings to help keep the universe in harmony</p> <p>-To know HE provided a straight path (<i>shariah</i>) to help keep the universe in harmony</p> <p>-To know HE Provided guidance to help humans follow the straight path (Qur'an, prophets, natural world)</p>	<p>To know Jesus' name means 'He saves'.</p> <p>To know Christians believe Jesus came to show God's love.</p> <p>To know Christians try to show love to others.</p> <p>To know why a palm cross is a special symbol.</p> <p>To know about palm Sunday.</p> <p>To know what happened on Good Friday.</p>	<p>To know why god is important to Christians.</p> <p>To know that Christians sing songs to worship God.</p> <p>To know that Christians believe that God is the almighty.</p>	<p>To know that Christians believe God made our wonderful world and so we should look after it.</p> <p>To know about different creation stories.</p>
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To know why people celebrate Christmas.

-To know that there are 99 Names of Allah
- ways in which Muslims try to understand what God is like (not 100 because you can never fully know God)
-To know that the Qur'an = holy book of Islam; the words of God, providing guidance for human beings
-To know the Prophet Muhammad - the final prophet; receives guidance (i.e. the Qur'an) directly from God, lives it out in his own life and leads people along the straight path
-To know the story about the Prophet Muhammad

			receiving the Qur'an (the 'Night of Power')			
Key skills	<p>To visit places of worship and show respect towards them.</p> <p>To learn new words linked to religion.</p> <p>To use the senses to explore special artefacts from places of worship.</p> <p>To investigate how artefacts are used</p> <p>To ask questions.</p>	<p>To use a religious celebration as a stimulus and talk about associated special events.</p>	<p>To listen and respond to stories from different religions.</p> <p>To learn about religion through artefacts, stories and music.</p> <p>To show respect for other cultures.</p>	<p>To use role play as a stimulus for talk and show some ways that people show love and concern for others and why it is important.</p> <p>To think about issues or right and wrong and how humans help one another.</p>	<p>To listen and respond to stories and songs.</p> <p>To ask and answer questions.</p> <p>To extend vocabulary, exploring meaning and new words.</p>	<p>To listen and respond to different stories of creation. (Jewish, Christian, Hindu)</p> <p>To explore different beliefs about the creation.</p>
Key vocabulary	<p>Christian</p> <p>Muslim</p> <p>Jew</p> <p>Hindu</p> <p>God</p> <p>Church</p> <p>Mosque</p> <p>Gurdwara</p> <p>Temple</p> <p>Synagogues</p>	<p>Vicar</p> <p>Imam</p> <p>Rabbi</p> <p>Jesus</p> <p>Muhammad</p> <p>God</p> <p>Diwali</p> <p>Hanukah</p>	<p>Bible</p> <p>Qur'an</p> <p>Torah</p> <p>God</p> <p>Prophet</p> <p>Muslim</p> <p>Tawhid</p> <p>Shariah</p>	<p>Christian</p> <p>Jesus</p> <p>God</p> <p>Easter</p> <p>Cross</p>	<p>Christian</p> <p>God</p> <p>Creation</p> <p>Care</p> <p>Responsibility</p>	<p>Muslim</p> <p>Jew</p> <p>Hindu</p> <p>God</p> <p>Creation</p> <p>Care</p> <p>Responsibility</p> <p>Beautiful</p>

Our plan follows and uses the following key documents and websites:

- *The Lincolnshire Agreed Syllabus (2018 - 23)*
- *Understanding Christianity (text, impact, connections)*
- <https://www.lincolndioceseeducation.com/page/?title=Lincolnshire+Locally+Agreed+Syllabus&pid=30>