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Welbourn Church Of England Primary School

Written Statement of Behaviour Principles

Date ratified by Governors	September 2025
Review date	September 2026

The Education and Inspections Act 2006 requires governors to produce a written statement of behaviour principles, and guidance is also provided in the document "Behaviour and Discipline in Schools-Guidance for Governing Bodies" (DfE, 2012).

The written statement of behaviour principles guides the Headteacher in drawing up the Behaviour Policy by stating the principles that governors expect to be followed. The application of these principles in school is the responsibility of the headteacher.

Our school aims to provide a caring, calm and secure environment in which tolerance, understanding and respect for others is fostered. We aim to promote a positive culture and to encourage in all pupils a sense of responsibility to themselves, to our school and to the wider community. It is fundamental for all our children to learn to express themselves with confidence and consideration.

Our school values are justice, peace and forgiveness, equality, generosity and thankfulness, service and stewardship, and love and compassion. Our vision and values underpin our relationships, curriculum and policies.

Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times.
- Children have the right to learn and achieve their full potential.
- Staff have a duty to support children to learn about behaviour and regulation so that they understand their impact on themselves and others.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- Welbourn is an inclusive school and we value each individual; all members of the school community should be free from discrimination.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies.
- The governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.
- The governors believe that high and consistent standards and expectations of behaviour lie at the heart of a successful school.
- We believe that positive behaviours should be acknowledged and encouraged in the classroom and elsewhere in school.
- Sanctions for unacceptable/poor behaviour should be known and should be applied fairly, consistently, and proportionally, taking into account the individual situation and individual pupil (including any SEND, disability and the needs of vulnerable children).
- Violence, threatening behaviour or abuse will not be tolerated.
- The governors strongly feel that exclusions must only be used as the very last resort.