



'Believe, Excite, Succeed, Together'

Job specification

Criteria	Essential	Desirable
Knowledge and qualifications	To have good English and Mathematics ability and at least a GCSE level pass in both subjects.	To be fully trained in Read, Write, Inc
	NVQ Level 3 or proven equivalent	To have other qualifications in childcare or linked to education.
	Demonstrate a desire to continue professional development	First aid qualification.
	Knowledge of the National Curriculum	Knowledge of the SEND code of practice.
Experience	Experience of working with children with special educational needs.	Experience of supporting speech and language development.
	Has a good understanding of child development and behaviour management.	Experience of delivering Lego therapy or well-being interventions.
	Experience or training in handling positive behaviour or 'Team Teach'.	Experience of delivering 'pre teaching' activities and 'now and next' boards.
	Have successfully delivered interventions in small groups or on a one to one basis.	
Skills and competencies	Awareness of confidentiality and safeguarding.	
	A good awareness of understanding a range of complex needs experienced by pupils who struggle to access the National Curriculum and how to overcome barriers to learning.	
	Excellent verbal and written skills.	
	Confident in the use of IT to support learning.	
	Can use own initiative and be flexible.	
Others	A team player.	
	A good sense of humour.	
	Positive, enthusiastic and	
	Able to build positive relationships with pupils, staff, parents, governors and professionals.	