

## Welbourn C of E Primary School – PE and Sport Premium - End of Year Report 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>90% of children took part in Virtual P.E with Coach Lucy and Coach Alex throughout lockdown each week.</p> <p>50% of the School have attended a sports club.</p> <p>We have established the Sports Crew in order to obtain pupil voice.</p> <p>75% have represented the school at a competition or festival.</p>	<ol style="list-style-type: none"> <li>1. Further development of the PE curriculum in order to improve teaching and learning – use a staff skills audit.</li> <li>2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals.</li> <li>3. Achieve the Gold Quality Mark Award from the Youth Sport Trust.</li> <li>4. To increase participation in community sports clubs by increasing the number of active club-links.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	60% of Y6 can swim competently.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% of children can use a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £17+ 400 (£16K + £10 per head in Y1 and Y2)	Date Updated: 5/5/21
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Next Steps
<p>To have more children, more active, more of the time.</p> <p>This will have a positive impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p> <p>Develop an assessment procedure that can be used to assess all children's core skills.</p> <p>To achieve Gold standard in the YST Quality Mark.</p>	<p>To continue to offer a range of competitive sporting opportunities to a range of children</p> <p>Continue to encourage use of new "bubble" play equipment.</p> <p>ASCo to work with staff on active classroom and assess opportunities to increase physical activity during the school day</p> <p>Making links with local clubs to encourage participation outside of school.</p>	<p>Carre's package includes weekly, full-day, visit from the Active School Coordinator.</p> <p>Coach Lucy has worked with all children across the school to engage them in regular Physical Activity. £8120</p>	<p>Improved concentration in both active lessons and curriculum/classroom lessons.</p>	<p>Encourage teachers to use the heatmap tool on <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a> in order to review the activity levels during curriculum time.</p> <p>Achieve the Gold level in the YST Quality Mark assessment.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>The children will have genuine interest in being active.</p>	<p>Visiting coaches and staff will help us to achieve the following:</p> <p>All children will practice their Leadership Skills and utilise the wall charts to showcase their practice</p> <p>Termly intra-school house competitions will cover more than 6 sports.</p> <p>All children will take part in at least one inter-school event</p> <p>The school Twitter feed will be used to communicate School Sport and Physical Activities</p> <p>We will establish a School Sport Crew and will obtain pupil voice in order to inform our planning</p>	<p>All included in the Outreach package</p>	<p>Staff have begun to use the Leader logs and are considering how best to engage children in leadership activities</p> <p>Coach Lucy has supported us with termly intra-competitions and has celebrated School Games Values as well as “winning”.</p> <p>Throughout the year regular updates have been posted and advertised on twitter about day to day school life and events. During lockdown, we have encouraged pupils at home to get active through the use of Coach Lucy’s virtual PE lessons.</p>	<p>To work with the School Sport Partnership in order to provide activities for EYFS children to attend. This will enable us to embed a participation culture.</p> <p>CPD for staff to support them in understanding the use of the Leader Logs and share best practice on how to use them.</p> <p>Use the Sports Crew to help develop further playground activities when restrictions allow</p> <p>Increase our awareness of active Maths/English</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Next steps...
<p>Working with Carre's, we will ensure all of our Teaching staff receive some PE or Sport CPD this year.</p> <p>We will also support our Teaching Assistants to feel more confident in supporting our students with Physical Activity, PE and School Sport.</p>	<p>School staff will work with visiting teachers and coaches in order to increase the quality and range of their PE delivery.</p> <p>Miss Steer will work closely with Carre's in order to keep up to speed with the latest PE and SS developments. (New to leadership role)</p> <p>Our teacher Miss Steer will lead extra-curricular activities and continue to be a role model for the girls within our school including them in football club for equal opportunities.</p> <p>Continue to use visiting experts (Carre's Outreach, Chance to Shine Cricket, Dance, etc) to support the delivery of our PE and extra-curricular activities.</p> <p>Miss Steer to ask other members of staff (questionnaire) their weaker areas of P.E to put in place CPD opportunities.</p>	<p>Inc in Outreach buy-in</p> <p>Included</p> <p>Included</p> <p>Free of Charge</p>	<p>Termly PE Forums hosted by Matt Evans have supported Miss Steer to hear good practice from other schools and to access resources and toolkits to support our development.</p> <p>TAs have gained confidence in supporting lessons and individual pupils from attending CPD and taking part in lessons let by Carres coaches.</p>	<p>Continue with Carre's Outreach.</p> <p>Continue to develop the skills and confidence of new teaching staff.</p> <p>Training needs analysis for the staff – where do we need to improve our PE teaching skills?</p> <p>For staff to continue to observe good practice and gain the confidence to teach lessons themselves.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Next steps...
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p> <p>Wellbeing session to be introduced after the Lockdown for children who are struggling socially/mentally.</p>	<p>New sports and activities to be introduced throughout the school such as Dodgeball, Boccia and Crazy Mushroom Tig.</p> <p>Friday Festival entry and hosting of events will ensure something different is offered every week.</p> <p>Continue to target and sign post children to activities to fit their needs.</p> <p>Coach Lucy to use 15-20 minutes every week to allow children we have identified as being affected by the lockdown, to enjoy sport and interacting with their friends.</p>	<p>Inc with Carre's buy-in</p>	<p>50 % of children have attended a physical activity / sport club after school.</p> <p>No 'negative' comments from home or school from children identified after the intervention.</p> <p>Behaviour improved throughout this specific year group.</p> <p>Wellbeing group children have a positive attitude to attending school and outlook on the week.</p>	<p>Continue to develop strategies to support well-being for vulnerable groups of children through sport and active time.</p> <p>TAs to shadow coaches to develop practice.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next steps...
<p>Children to experience competitions and festivals with/against other local schools</p> <p>All children to learn the values associated with competition via termly intra-school activities</p> <p>Every child to represent the school each year</p>	<p>School to be a key part of the School Sport Partnership programme.</p> <p>Increase opportunities for children to compete in community sports events e.g. Football at Navenby and other surrounding areas.</p> <p>Maintain membership of Outreach programme.</p> <p>Sign-post children to local clubs.</p>	<p>Inc with Carres buy in AQT sports event planned.</p> <p>Kyra sports event planned.</p>	<p>100% of KS1 children took part in at least one event this year. These include; Tag Rugby, Multi Skills, C4L Combat, Skipping, C4L Christmas festival, C4L Creative and Dance, Boccia, Active Maths and Literacy and the School Games Santa Dash</p> <p>All SEND and Pupil Premium children have taken part in a sport competition at either intra or inter level.</p> <p>100% of KS2 children took part in at least one event this year. Most of which were virtual or in school (due to the pandemic) but others took place at another venue.</p>	<p>Keep attending events with Carre's outreach.</p> <p>Champion the inclusion of EYFS festivals in the School Sport Partnership</p> <p>Still have ASCo in to deliver intra-school / house competitions</p>

Signed off by	
Head Teacher:	Mrs Tracy Boulter
Date:	
Subject Leader:	Miss Lauren Steer
Date:	
Governor:	Mrs Sabrina Smith
Date:	